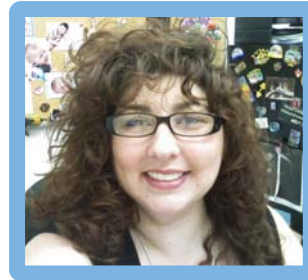# CARL Newsletter

President's Message

Hi all!

Every year when the academic year comes to a close, the first thing I do is exhale, LOUDLY. Then I reflect back on the year, get excited about the summer (when I hope to get caught up and fail miserably, every year) and start planning for fall, all at the same time.

It is hard to be excited about much of anything right now with the economic condition our state is in, and especially the horrible situation our education system is in, at all levels.

In these hard economic times, CARL has a quandary on our hands: travel and professional development budgets are being slashed or just outright cut/deleted, but CARL members still need to be able to fulfill retention, tenure and promotion obligations, as well as still satisfying their own personal intellectual curiosity through programs and conferences. To that end, CARL is making every attempt to provide low-cost programs and conferences that still fulfill our member's needs and I am very proud of our interest groups and of the 2010 Conference planning committee for keeping these issues in mind.

Speaking of programs, there are many opportunities to participate with an upcoming SCIL program as well as a mini-conference in the north later this year, so keep your eyes on the CARLALL listserv for announcements.

I wish everyone a good summer break!

Tracey Mayfield
CARL President
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CARL Research Award
Call for Proposals

What better time than the summer to dream-up a library research project? The CARL Research Award Committee is excited to invite applications for the 2010 CARL Research Award. Individual applicants may apply for awards in the range of $250 to $1,500. Groups of two or more recipients may apply for awards in the range of $250 to $2,000.

Deadline: September 30, 2009.

Award Details and Application Form:

      http://www.carl-acrl.org/awards/research-application.html

Need ideas? Check out these resources to get your research juices flowing:

- Research Agenda for Library Instruction and Information Literacy - http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/publicationsacrl/researchagendalibrary.cfm
- Establishing a Research Agenda for Scholarly Communication: A Call for Community Engagement - http://www.acrl.ala.org/scresearchagenda/index.php?title=Main_Page

Carol Spector
CARL Research Award Committee
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From the Membership Director

CARLALL site is migrating from UCSC domain to the CARL domain — you will receive a notice that you are being taken off CARLALL and moved to a new version — that will include a welcome letter. You know you are on it when you receive a notice that you are on the CARLALL site. Currently while the membership is on two sites the information is going to both versions of the listserve — but you should not receive any duplication.

This is to be completed by late June 2009. Thank you for your patience.

CARL Membership Numbers for 2009:

We have 23 new members since February 1, 2009

90 people of have renewed since February.

There were a total of 35 approved CARLALL messages posted since December 2008.

Kelly Janousek
CARL Membership Director
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Food for Thought: SCIL Summer Retreat

Date: Friday, June 19
Location: Occidental College
Time: 9:00 a.m. to 2:00 p.m.

In a continuing spirit of re-invention, we have decided to forego the Spring Program and instead close out this year and prepare for the one ahead with a summer retreat.

Mark your calendars for Friday, June 19 at Occidental College from 9:00 to 2:00. We promise a time of profound conversation. Talk with and learn from your instructional librarian colleagues from around Southern California.
In deference to contracting or extinguished professional development/travel budgets, we're keeping registration to the cost of catering breakfast and lunch - $40/person.

Eric P. Garcia
SCIL Publicist
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CARLDIG-S Reference Desk Toolkit Program Report

CARLDIG-South, in conjunction with Mount San Antonio (Mt. SAC) College Library, hosted a successful and well-attended program on April 17, 2009 at Mt. SAC. The program, "Reference Desk Toolkit," consisted of presentations by three guest speakers: Michelle Jacobs, Emerging Technologies Librarian and Web Coordinator at UCLA's College Library; Kenley Neufeld, Library Director at Santa Barbara City College; and Amy Wallace, Interim Library Dean at California State University, Channel Islands. Following the presentations, Elisa Slater, Library Instruction Coordinator at Loyola Marymount University, moderated a discussion allowing audience members to interact with the presenters and one another.

The program began with the CARLDIG-S Chair, Billy Pashaie (Cypress College), introducing Meghan Chen, the Dean of the Mt. SAC Library. Meghan welcomed everyone and spoke about her experience with her own teenagers and how they use language that reflects today's kids, using abbreviations as they do while texting. Billy then introduced the program's three speakers.

Michelle Jacobs shared various types of emerging technologies and how they could be used by reference librarians. She used the suffix "ing" as an application to what our current generation of students, the information-now generation, do: text*ing*, tweet*ing*, facbook*ing*, and so on. Social tools are the new tools in reference because they allow for interactive moments. She shared her experiences using tools such as twitter, mobile phones, yelp, flickr, and jing.

Kenley Neufeld shared his experience with new technologies as director of a community college library. Kenley emphasized that his focus in reference is on satisfying the user. Reference services should be provided on a first-come first-serve basis, regardless of format; online patrons should not be a second priority. Kenley's criteria for implementing technology are that the tool has to be free, and it has to be simple. Some technologies he has implemented in his library include LibStats, Meebo, SMS, and Get Satisfaction (to get feedback from library users).

Amy Wallace spoke on technology from an administrative viewpoint. For Amy, the person proposing implementation of new technology must be able to explain it without using jargon. How will the new technology benefit the library and the campus as a whole? How will this new technology improve whatever it is said to improve? What will it cost? Although many technologies are open-source and therefore free, they do have associated costs such as staff time. New technology requires reflection. Are there people outside the reference group or the library that should be included on a particular technology decision? Amy stated her belief that students should be included in the discussion before the implementation of new technology.

During the moderated discussion, participants had the opportunity to ask the presenters related questions. There was quite a bit of interest in implementation of technology, how to get buy-in from others (colleagues, administrators, and students), how to create a balanced workload, and how technology can be used to support student learning outcomes. Special thanks to our presenters and everyone involved in planning this event.

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SCIL Works February 2009 Report

"The Daily and the Visionary": Employing Reflective Practices to Increase Our Engagement & Success

In her recent article, "Information Literacy and Reflective Pedagogical Praxis," Heidi Jacobs entreated librarians to "embody the kind of engagement we want to see in our students." Whether it's looking back on how a one-shot went or considering how to describe Information Literacy to new faculty, the quality of our reflective practice influences the quality of our decisions and actions. Reflective practice engages the larger philosophical concerns of our profession so we can make new decisions and take constructive action in our day-to-day work.

Taking deliberate steps to deepen our reflection and make strong connections to our daily practice has been the hallmark of librarians who are committed to social justice, to leading the profession through paradigm shifts, or to otherwise expanding our vision of librarianship. The following summaries of this year's SCIL Works presentations represent librarians' shared insights into the relationship between reflection and action in their teaching, their professional relationships, and their projects and planning.

Find SCIL Works materials at http://www.carl-acrl.org/ig/scil/.

"We've Got the Data… Now What? Using Assessment Data to Improve Student Learning"
Presented by Allison Carr, Social Sciences Librarian, & Gabriela Sonntag, Coordinator for Information Literacy, CSU San Marcos

Presenters Carr and Sonntag reviewed data collected at CSU San Marcos in order to evaluate student competencies in information literacy. Drawing from the ACRL's Information Literacy Competency Standards and utilizing self-constructed rubrics, the library at CSU San Marcos is undertaking to annually assess learning outcomes in library instruction delivered both in-person and online. Attendees analyzed two-years of collected data and discussed ways that findings might be applied towards the improvement of student learning. The session demonstrated the value of applying analytic reflection to formative data, with suggested applications ranging from bolstering library liaison service to modifying library instruction sessions to increasing the library's engagement in campus-wide assessment initiatives.

Learning is the Responsibility of the Learner, Not the Librarian
Presented by Yvonne Meulemans, Human Services & Psychology Librarian, CSU San Marcos

Presenter Yvonne Muelemans provided an overview of constructivist learning theory and proposed ways in which it can be utilized to strengthen library instruction. Basing her approach on readings by educational theorists such as John Dewey, Lev Vygotsky, Ernst von Glaserfeld, and Jacqueline & Martin Brooks, Muelemans urged librarians to disturb the mental models held by their students and foster the construction of new ones. Recognizing that learners discover meaning in the act of applying knowledge to tasks of personal relevance, attendees were encouraged to make themselves available for consultation with students outside of scheduled instruction sessions and to limit the number of learning outcomes incorporated in an instruction session to three or less. In aiming to apply a strategy of "construction, not coverage" toward student engagement, Muelemans believes that librarians can contribute to a larger, more stimulating, and more effective learning environment than that afforded by traditional direct instruction.

Summaries by Christina Sheldon, CSU Los Angeles

"Futuring Information Literacy"
Presented by Marsha Schnirring, Director of the Center for Digital Learning and Research, Occidental College

In her SCIL Works 2009 presentation, Marsha Schnirring challenged participants to actively and collectively reflect about the future of information literacy. Five different scenarios involving future information, education, and technology were posited including Amazon's Kindle, open-access courseware, learning communities, mobile access, and open-access scholarly communication. Groups were asked to brainstorm what information literacy instruction would look like and how to implement a program in their assigned scenarios.

Although the scenarios included different ways to organize and access information and education, groups reported back that students still had the same information needs. As information continues to move from print to electronic and becoming easily accessible through the Open Web, students still need information literacy and critical thinking skills. Although the general content of information literacy would not dramatically change, the pedagogical approaches and instruction delivery would. Groups discussed library's partnering with companies to co-push website information, changing the role of the librarian to co-mentor/professor, making IL instruction more compact and multi-media, and no longer being confined by physicality.

Have the pedagogies used for library instruction changed to reflect new thinking by progressive educators? A collaborative analysis of highly-regarded web tutorials and digital learning objects
Presented by Stephanie Rosenblatt, Education Librarian, CSU Fullerton

Stephanie Rosenblatt developed her teaching philosophy in her preparation to become an elementary-school teacher and through her various instructor experiences. Because librarians often do not receive formal training or study pedagogical approaches, information literacy instruction may not reflect pedagogy from progressive schools of educational thought including cognitivism and constructivism. As librarians are increasingly delivering information literacy virtually and through the use of digital learning objects, this session was designed to have participants analyze information literacy web tutorials with progressive education theory in mind.

In addition to having groups analyze highly regarded information literacy digital learning objects including Boolify (*http://www.boolify.org/)*, Four NETS for Better Searching (http://webquest.sdsu.edu/searching/fournets.htm), and the Eastern Western University Citing Your Sources tutorial (http://support.library.ewu.edu/reference/tutorial/flash/citation.html), Stephanie also asked participants to provide constructive feedback on her own teaching tutorials she created for her education students (http://users.library.fullerton.edu/srosenblatt/). During the analysis, participants found that tutorials with active learning, self-assessment, and that were ADA-compliant were the most effective. Librarians as teachers need to develop their own teaching pedagogy whether for in-person or virtual information literacy instruction. It is important that we learn about pedagogy in other disciplines and apply educational psychology to our instructional design.

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CCIG-North & Basic Skills Iniative Workshop Report

The Basic Skills Initiative and the CARL Community College Libraries Interest Group North (CCIG-North), in conjunction with the Diablo Valley College library, hosted a packed conference on Friday, April 24, 2009. Titled *The Basic Skills Initiative and Community College Libraries: Where Are We? Where Are We Going? A Conversation amongst Peers*, the day was centered on sharing effective practices and brainstorming new basic skills library initiatives. The day began with a presentation by Sacramento/Central Valley BSI coordinator Nancy Cook. In her presentation, she discussed the history of the California Basic Skills Initiative and its plans for the future. Cook also spoke about the importance of BSI programs being highly coordinated. She related the beginnings of the BSI network and the four regional network pilots, to an individual college-wide plan for basic skills students, stressing that both are stronger as a highly coordinated effort with a large, diverse group of participants. Cook challenged attendees to build professional social networks and to embed technology skills into library services for basic skill students.

Nancy Cook, Sacramento/Central Valley BSI coordinator, moderating group activity

In keeping with the conference's format of an organized conversation, attendees next met in small groups to look at the BSI effective practices and rewrite them for the library. These effective practices or standards are often the starting point in the grant writing process—all proposed services and initiatives must be grounded in the effective practices. Using one or two as starting points, attendees brainstormed potential new services for basic skills students. After a lively discussion, groups posted their work around the conference room, allowing attendees to browse new and innovative services for basic skills students.
After lunch, Daniel Kiely, Electronic Access Librarian, Diablo Valley College, briefly introduced the conference wiki (http://www.bsilibrary.wetpaint.com) and encouraged attendees to help make it a repository of basic skills information for community college libraries. Next, conference attendees participated in a "shout out," an opportunity to share and hear what other community colleges are doing what basic skill activities are taking place Dona Mitoma

from Pasadena City College   The conversation continued with short presentations on Library Instruction. John Mullen, Interim Dean of Instructional Support Services at Diablo Valley College, gave a concise explanation of non-credit instruction and how librarians can use this to their advantage. Topsy Smalley, Instruction Librarian at Cabrillo College, presented her work integrating library services into a pre-collegiate reading class. Dan Crump, Public Services Librarian at American River College, spoke about his recent article in the Senate Rostum on contextualized learning. Amelie Brown, Librarian at Diablo Valley College, finished the Instruction presentations by sharing her experiences as a Library Studies instructor in the DVC CARRERA learning community. After each presentation, attendees were encouraged to ask questions and share their knowledge and experiences.

To learn more about the conference and see the speakers' power point presentations, please visit the conference wiki at http://www.bsilibrary.wetpaint.com.

Daniel Kiely
Electronic Access Librarian
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2009 LAUC-LA Librarian of the Year Award Recipients

Russell Johnson, a librarian in the UCLA Biomedical Library's History and Special Collections Division, and archivist for the UCLA Neuroscience History Archives, and Marjorie Lee, librarian for the UCLA Asian-American Studies Center Reading Room, have been named 2009 Librarians of the Year by the Librarians Association of the University of California, Los Angeles (LAUC-LA). This award recognizes excellence in librarianship, particularly as it furthers the teaching and research mission of UCLA, and meets the intellectual, informational and cultural needs of the university community. The awards, conferred during the association's spring meeting in May 2009, recognized particular achievements of both Award recipients.

Russell Johnson

Russell Johnson was recognized for his outstanding scholarship and creativity in developing both an internationally recognized collection of baby books with finding aids and cataloging for the collection, and in conceptualizing the UCLA Library's Neuropsychopharmacology archive as an integrated collection of materials and as a digital archive project.

Marjorie Lee

Marjorie Lee was recognized for her outstanding leadership in advising the Library of Congress on establishing a national collection of Asian American archives, in reaching out to the community through significant Asian-American cultural events and publications, and in preserving the UCLA Asian-American Studies Center Reading Room collection following a major flood, as well as her scholarly efforts to index the leading English-language Hmong daily newspaper in the U.S. The Librarians Association of the University of California is the system's primary organization for professional librarian and governance affairs.

Esther Grassian
Electronic Services Coordinator
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People News - *CARL Members*

Stephanie Ballard, Research & Instruction Librarian at the Los Angeles campus of **Alliant International University** co-wrote a paper which was honored May 4 at California State University Northridge, her former employer. Entitled "Finding Queer Allies: Impact of Ally Training on Campus Climate," it was among three projects selected for recognition at the annual Celebration of Scholarship by the California Faculty Association's Council on Affirmative Action. Stephanie was also awarded a grant from the Southern California Electronic Library Consortium (SCELC) to attend the Medical Library Association conference in Honolulu in May, where she will serve as co-convener of the Mental Health SIG meeting.

ACRL has recently published *Informing Innovation: Tracking Student Interest in Emerging Library Technologies at Ohio University* by **UC Berkeley**'s **Char Booth**, who serves as the E-Learning Librarian in Doe/Moffitt Instructional Services. Informing Innovation examines Ohio University's efforts to move away from "technolust" and towards a culture of assessment in developing and implementing technology initiatives. Char presents findings from a study at Ohio University investigating the convergence of students and libraries with emerging information, communication, and academic tools. Joan Lippincott calls the book a "must-read" for academic librarians. The publication is available as a free digital download on the ACRL site at http://www.ala.org/ala/mgrps/divs/acrl/publications/digital/.

Caroline Bordinaro (**CSU Dominguez Hills**) will speak at the California Library Association Academic Section's spring event, "Academic Libraries Responding to Tough Times", about how academic libraries are handling budget reductions, was held at CSU Fullerton on April 17th. The focus of her talk will be "To the Bone: How do you cut when there's no more to cut?"

Sue Curzon (**CSU Northridge**) was interviewed about the Northridge Earthquake by the National Library of Medicine for its web site about emergency situations in libraries. All the interviews can be found at: http://nnlm.gov/ep/lessons-learnedstories-told/. In addition, Sue was invited by the authors of *More Than a Thank You Note* to write the foreword.

Kathy Dabbour (**CSU Northridge**) has accepted a two-year appointment as a Member of the ACRL/Education & Behavioral Sciences Section's Communication Studies Committee.

Karin Duran, **Mara Houdyshell**, and **Eric Garcia** (all at **CSU Northridge**) have an article April 2009 *College & Research Libraries News* entitled "From the Inside Out and the Outside In: An Interview Process for an Academic Librarian in a Tight Economy." Eric also presented a poster session at the ACRL 14th National Conference entitled "A New Exploration in our Intellectual Commonwealth."

Dr. Lesley Farmer (**CSU Long Beach**) spent spring break conducting a five-day workshop on information literacy instruction at AL Ain University in the United Arab Emirates.

In January 2009, **Michael Germano** became a member of the library faculty at **CSU Los Angeles**. Michael's specific appointment is Instruction and Reference Librarian in the areas of business, law and economics. Prior to joining Cal State LA, Michael worked in a variety of sales and marketing positions at LexisNexis for 15 years. His most recent position was Regional Academic Manager with responsibility for the west coast law school program at Lexis. Previous experience includes legal indexing at the H.W. Wilson Company. Michael holds a JD from Temple University Law School, the MS in library science from Simmons College Graduate School of Library and Information Science and an MA in English from New York University. His undergraduate degree is from St. Joseph's University.

Joseph W. Barker, 1943-2009

The Library community was deeply saddened to learn of the sudden death of retired librarian Joe Barker on Sunday, April 5th, 2009.

Joe headed the UC Berkeley Library's Acquisition Department from 1983 to 1995. Joe rose to national prominence as one of the premier acquisition librarians in the country, publishing many articles in *Library Acquisitions: Practice & Theory*, *Serials Review*, and other professional journals. He served on the editorial board of *Library Acquisitions* from 1987-1994, on the board of *Serials Review* from 1992-1995, and was a charter member of ACQNET which began in 1991. Joe was a popular speaker and panelist at numerous professional conferences and meetings across the country. In 1996, Joe received the ALA ALCTS Leadership in Library Acquisitions award for his outstanding contributions to the field of acquisitions librarianship.

Changing gears entirely, Joe joined the Teaching Library in 1995 as a Program Coordinator. Joe embraced this second phase of his career with equal enthusiasm. His online web searching tutorial (http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html) was translated into multiple languages and, at one point, it was the most heavily used website of its kind in the world. Joe became a recognized expert on web searching; he was a regular instructor at the Internet Librarian Conference, and an instructor at the UC Berkeley Summer Faculty Technology Program. Joe had a significant impact on the professional development of hundreds of California librarians through his web searching classes for Infopeople, a non-profit federally grant-funded organization affiliated with the California State Library.

During his nearly two years of retirement, Joe savored the time he spent in the company of his beloved husband Peter Raynolds. He was able to pursue his interests in reading, running, cooking, Buddhism, and spending time with good friends. Photos of Joe at his retirement party can be viewed at http://www.flickr.com/photos/corliss/sets/72157600407184483/.

No memorial service is presently planned, but memories of Joe may be shared on this Infopeople blog: http://www.infoblog.infopeople.org/2009/04/in-memory-of-joe-barker/.

A fuller version of this obituary appears at http://library11.berkeley.edu/clee/joebarker.html.

People News - *CARL Members cont'd*

Jacqui Grallo, Reference and Instructional Technology Librarian at **CSU Monterey Bay**, gave a Cyber Zed Shed presentation titled "Integrated Instant and Text Messaging Reference with Pidgin" at the 2009 ACRL conference in Seattle, WA. The session focused on using Pidgin, a multi-protocol, open-source instant messaging client, to provide learner-centered reference service to remote users. Pidgin allows librarians to communicate via a single interface with patrons using a variety of messaging services and devices. Jacqui also served as an official conference blogger.

Bonnie Gratch-Lindauer, coordinator of Library Instructional/Information Competency Services a **City College of San Francisco**, made a presentation on the state of information competency as a graduation requirement in the community colleges at the Feb. 21, 2009 Teaching Institute of the Academic Senate of the California Community Colleges in San Jose. The handout that accompanied the session is available at: http://www.asccc.org/Events/Teaching/2009/ Information_Competency.doc. Bonnie also presented an afternoon workshop at Canada College, March 31st on integrating library services and information competency into basic skills courses and support services.

Doris Helfer (**CSU Northridge**) has her member profile in the August 2008 issue of *Information Outlook*, which is the SLA equivalent of *American Libraries*. To see the online version, please go to: http://www.sla.org/io/2008/08/587.cfm.   In addition, Doris will be on a panel for the next SLA Southern California Chapter Annual Professional Development Program which is entitled "Doing More with Less: Partnering for Success in Tough Economic Times." Doris has also been honored with the Distinguished Teaching, Counseling, or Librarianship Award at CSUN.

Marcia Henry and **Christina Mayberry** (**CSU Northridge**) presented a poster session, entitled "Web 2.0 Enhancements in the Oviatt Library," for the Medical Library Group of Southern California & Arizona's Symposium - Technology in Libraries: Providing Access, Linking Communities.

John Hickok (**CSU Fullerton**) continued ongoing international collaboration efforts during April 2009.   He coordinated an on-campus children's book donation project, and then delivered 150 books to developing schools in Vietnam and Cambodia (photos: http://users.library.fullerton. edu/jhickok/ bookdonation.htm). While over there, he conducted library workshops for local librarians and students (in Hanoi, Saigon, & Phnom Penh), organized by the U.S. embassies (links: http://vietnam.usembassy. gov/embhighlights.html#hickok and http:// cambodia.usembassy.gov/library_research_ lecture.html). He also presented at the Congress of Southeast Asian Libraries conference, held at Hanoi, April 20-22, on library development in Asia.

Kelly Janousek (**CSU Long Beach**) will be on the ACRL Ballot in March for Vice-President/President-Elect of ACRL. Read about her goals for office in the February 2009 issue of *C&RL News* (70(2)). Watch for the Podcast from ACRL based on questions asked at the ACRL Presidential Candidate Forum at Midwinter 2009. She would like to thank CARL members for their support during her campaign for ACRL Vice-President/President-Elect.

Susan Gardner, **Nikki Julian**, **Felicia Palsson**, and **Norah Xiao** (all from the **University of Southern California**) led a panel session titled *"*Whose Line Is It: The Business of Improvisation Applied to Library Instruction" at the Association of College and Research Libraries conference in March. The four have experimented with using improv techniques in their library instruction sessions for USC students. As they've found, improv exercises teach both students and teachers to think on

People News - *CARL Members cont'd*

their feet while solving real-life research and reference problems. You can learn more about their session and experiences in their Improv LibGuide, which includes videos of instructional exercises that utilize improv techniques, recommended reading, and their ACRL presentations. (See http://libguides.usc.edu/improv).

Annie Knight, Distance Education Librarian, and Carolyn Paul, Senior Academic Advisor, of **Chapman University** presented "The Role of the Virtual Librarian in Higher Education" at the 2009 Technology in Education International Conference & Tech Exposition in March.

Lynn Lampert (**CSU Northridge**) has published a new book entitled *Combating Student Plagiarism : An Academic Librarian's Guide* (Chandos 2008). Lynn, along with CSU Northridge colleagues, **Susanna Eng-Ziskin** and **Lindsay Hansen**, has developed a poster that Lynn will present at WASC entitled "Going Beyond the Shelves: Successful Collaboration Between the Library and Campus Partners."

Sarah Lehmann joined the library faculty at **American River College** in Fall 2008 as a Public Services Librarian. She holds a BA in history from Occidental College and received her MLIS from UCLA in June 2008. Sarah contributes to reference services, teaches library orientations, and does collection development for the departments of business, computer science, and anthropology. She also serves on the Basic Skills Council at ARC and teaches a 1-unit library skills course. This year Sarah is also serving as co-chair of the RUSA MARS Hot Topics in Electronic Reference Discussion Group.

Christina Baxter Mayberry is the new Science and Engineering Librarian at the Oviatt Library, **CSU Northridge**. Christina's MLIS is from UCLA and her undergraduate degree is in chemistry from Harvey Mudd College in Claremont, California. Christina's experience includes working at UCLA's Biomedical Library, the

Health Sciences Library at Children's Hospital Los Angeles and at the Norris Medical Library, USC.

Luiz Mendes (**CSU Northridge**) was selected as the Oviatt Library's Research Fellow for 2009/10. In his research entitled "Learning Object Repository: From Content Creation to Content Organization—Convergence of Communities of Practice," Mendes will assess faculty's practices and perceptions related to the creation of learning objects and participation and contribution to the learning object depository for the organization of learning objects. Luiz and CSU Northridge colleagues, Coleen Martin and **Marcia Henry**, presented a session at the eSWUG mid-winter program, entitled "MetaLib X-Server Implementation@ CSUN."

Valeria E. Molteni started a new position as Academic Liaison Librarian at Martin Luther King, Jr. Library, **San José State University**. Prior to this position, she was the Multicultural, Outreach and Reference Librarian at CSU Dominguez Hills.

Jennifer Quiñonez-Skinner, **Danielle Skaggs**, and **Luiz Mendes** (all from **CSU Northridge**) have been selected for the CARL Research Award for their proposal entitled "Subjecting the Catalog to Assessment: Subjects vs. Tags." In addition, they have co-authored an article on "Subjecting the catalog to tagging" published in *Library Hi Tech*, 27(1) It is part of the *Library Hi Tech* Special Issue on Next-Generation OPACS and it describes our implementation of LibraryThing for Libraries.

Sharon Radcliff and **Sarah Vital** (**Saint Mary's College**) held a poster session at the ACRL conference in Seattle in March. The session was entitled "Topic Development Research Project," and focused on college students and how they think through the research process. The poster session was very well received!

Louise Ratliff, Social Sciences Cataloger at **UC Los Angeles**, was elected Chair-Elect of the ALCTS Council of Regional Groups, effective after the ALA Annual Conference 2009.

Stacy Russo, Coordinator of Information and Reference Services at **Chapman University**, was recently elected Secretary for the ACRL Women's Studies Section. She continues to serve as a list maintainer for the section's Women's Studies: Core Books project (http://digicoll.library.wisc.edu/ACRLWSS) and previously served as the section's Newsletter Editor.

On April 30, **Judith Samuel**, Information Specialist and Archivist, was honored by the President's Diversity Council at **California Lutheran University** for her "significant contributions in the area of diversity at Pearson Library."

Deborah Schaeffer (**CSU Los Angeles**) has returned to the faculty ranks after serving as the Interim Associate University Librarian. She is currently the Librarian Liaison to the School of Social Work and the School of Nursing. Deborah was recently appointed Chair of the Pasadena City College Library Technology Program Advisory Committee.

Marsha Schnirring has been appointed Director of the Center for Digital Learning and Research at **Occidental College**. She previously was the Instructional Services Librarian at Occidental.

Melanie Sellar (**Marymount College**), Catherine Palmer, Steve MacLeod, and Becky Imamoto (all from UC Irvine) presented a workshop at the ACRL 2009 conference this past March in Seattle. The workshop, entitled "Primary Sources: Out of Special Collections and Into the Curriculum," introduced 50 participants to strategies for promoting primary source use, instructional techniques for active learning, and tools for assessment.

In September 2008, **Christina Sheldon** was appointed Instruction and Reference Librarian at **CSU Los Angeles**. She completed her MLIS at UCLA in 2006 and has performed adjunct duties at Pasadena City College, Glendale Community College, and the University of La Verne.

Eleanor Uhlinger (**Naval Postgraduate School**) has co-authored Chapter 2, "The Consumption and Production of Fisheries Information in the Digital Age," published in the 2nd edition of Springer's *Computers in Fisheries Research* (see http://hdl.handle.net/1957/11309 for more information).

The **UC Irvine** Libraries welcomed six new librarians to their staff during the 2008/09 academic year. **Rachel Shulman** became the Community Outreach Services Librarian in December 2008. Archivists **Leah Loscutoff** and **Dawn Schmitz** joined the Special Collections and Archives Department in February 2009. **Jeffra Bussman** became the Research Librarian for Mathematics and Physics & Astronomy in February 2009. **Danielle Kane** became Research Librarian for Emerging Technologies in March 2009. **Carolyn Canaday** started her assignment as Instructional Design Librarian in April 2009.

Steve Watkins (**CSU Monterey Bay**) has a paper entitled "Aquatic Commons Update" in press in the forthcoming Proceedings of the 34th Conference of the International Association of Aquatic and Marine Science Libraries and Information Centers that was held September 14-18, 2008, in Suva, Fiji. He also moderated a half-day workshop on open-source software sponsored by the Technology Committee of the Monterey Bay Area Cooperative Library System and presented an overview entitled "Open Source Software: What it is and What it can do for Your Library."

Yuhfen Diana Wu. Business Librarian & Liaison, as well as International Student Coordinator at **San José State University**, has been elected to the ALA council for 2009-2012 term. She is also currently serving on the ALA Diversity Council representing the Chinese American Libraries Association until 2010.

People News - *Non-Members*

Kate Connell (**Community College of San Francisco**), Reference Librarian and Curator of Library Exhibitions, and student assistant Lucia Ruiz were featured in the online article "OnMarking Books: Bookmarks Connect Students, Libraries and Art" in BiblioBuffet. Kate oversees this beautiful and creative bookmark series collaborating with a Graphic Communications course where students design bookmarks and posters for the library exhibitions and programs. See the article and learn more about Bibliobuffet at http://www.bibliobuffet.com/content/view/992/195/.

Pamela M. Corley and Evans Whitaker (**University of Southern California**) presented a poster "Elluminate vRoom: Creating the Virtual House Call" at the Medical Library Group of Southern California & Arizona (MLGSCA) Symposium "Technology in Libraries: Providing Access, Linking Communities" in March 2009.

Helen Heinrich, **CSU Northridge**, spoke at the CSU Consortium for Strategic Language Initiatives about the information competence (IC) component that she has taught for the Russian program. Russian is the designated strategic language for CSUN. Helen and colleague Donna La Follette, **CSU Northridge**, have a presentation on "The Evolution of Service: a Technical Services Perspective," which was accepted into the Proceedings of the Charleston Conference 2008. Another of their joint efforts, their article, "The Archaeology of Habit: Excavating Past Practices in Technical Services" is being published in a special issue of *The Bottom Line: Managing Library Finances*. The issue will address the effect of the current global economic recession on libraries.

In January, Pamela Jackson, **San Diego State University**, presented "Developing a Virtual Community: Co-Creating a 3D Library Learning Commons in *Second Life*" at the 2009 EDUCAUSE Learning Initiative (ELI) Annual Meeting in Orlando, Florida. Pamela also received the Aztec Achievement Award for Best Retention Practices on April 30th. This award recognizes outstanding work that contributes to student continuation and dedication to effective teaching, student learning, student development, and service to students. She also presented, "Partnering with the Library: Synergistic Collaborations for Teaching and Learning" at the 2009 EDUCAUSE Western Regional Conference in San Francisco.

Mary Marsh, Library Technician at the John Adams campus library of **City College of San Francisco**, was featured in a recent issue of Bibliobuffet for her art on bookmarks and other art works. See the article at http://www.bibliobuffet.com/content/view/979/195/.

Kelly McAnnaney was appointed to the new position of Supervisory Archivist in the Mandeville Special Collections Library at **UC San Diego** Libraries. Previously, Kelly worked in the New York Historical Society's Department of Prints, Photographs, and Architectural Collections, serving as the only fulltime archivist.
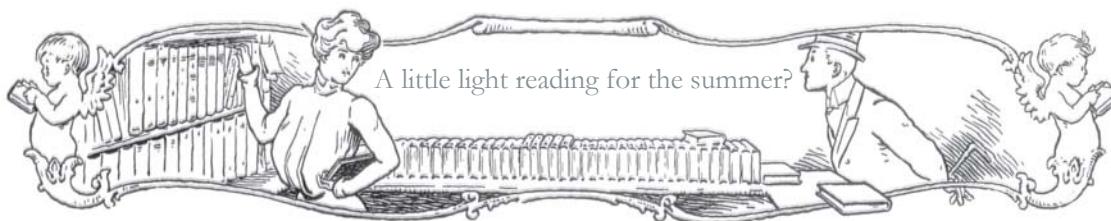
Linda P. Newman, Geoscience and Map librarian at the **University of Nevada, Reno** has retired as librarian emeritus after 40 years of service. A lifetime achievement award was bestowed upon Linda at the Spring 2009 WAML Meeting in Salt Lake City. She is also the recipient of an award from the City of Reno's Historical Resources Commission for her work on the highly-acclaimed "Nevada in Maps" digital collection of almost 5,000 historic maps of Nevada.

Reminder: CARL Hosts Interest Group Lists

To make web access to its Interest Groups more consistent and logical, CARL hosts Interest Group web pages on its own servers.

Contact Julie Shen (jshen@csupomona.edu) if your Interest Group would like space on the CARL servers.

A little light reading for the summer?

Newsletter news:

The CARL Executive Board has appointed the next *CARL Newsletter* editor!

Congratulations to Mira Foster (San Francsico State University)!

Mira will be co-editing the September and December 2009 issues and will assume full editorial control of the *Newsletter* as of January 2010.

New CARL Members

Kristin Andrews
Research Librarian for French,
Italian & Classics
UC Irvine

Stewart Baker
Reference/Web Services
CSU Dominguez Hills

Donald Barclay
Deputy University Librarian
UC Merced

Gabriel Beeler (Student)
San José State University

Mary Linn Bergstrom
Head, Science & Engineering Library
UC San Diego

Lori Cassidy
Online Services Librarian
Orange Coast Community College

Ian Chan
Web Development Librarian
CSU San Marcos

Mari Clark
UC Berkeley

Lisa Conrad
Library Consultant
John Lum Architecture

Kaela Cordova
CSU Channel Islands

J. Michael DeMars
CSU Fullerton

Margaret Driscoll (Student)
eReserves Coordinator
CSU Channel Islands

Meg Garrett
Librarian
Claremont University Consortium
Libraries of the Claremont Colleges

Diane Gaylor
Director of Library Services
DeVry University

Clayton Gediman
CSU Fullerton

Michael Germano
Business/Instruction Librarian
CSU Los Angeles

David Gross (Student)
San José State University

Amy Guy
Instruction Librarian
East Los Angeles College

Christy Hightower
Biology Librarian
UC Santa Cruz

Harrison Inefuku (Student)
University of British Columbia

Keven Jeffery
Digital Technologies Librarian
San Diego State University

Danielle Kane
Research Librarian for Emerging
Technologies & Service Innovation
UC Irvine

Jeffrey Karlsen
Sacramento City College

Marlinda Karo
Adjunct Faculty Librarian
Los Angeles Mission College

Amber King (Student)
San José State University

Diana Kleinschmidt
Library Services Specialist
Las Positas College

Samantha Lange
Library Services Specialist
Sonoma State University

Richard Le
San Francisco Public Library

Unjoo Lee
East Los Angeles College

Jane Magee
Reference & Instruction Librarian
CSU Fresno

Annette Marines
Reference Librarian
UC Santa Cruz

Mona Martin
Santa Monica College

Talitha Matlin (Student)
San José State University
& UC San Diego, Biomedical
Library

Joe Matthews
Instructor
San José State University

Christina Mayberry
Science & Engineering
Librarian
CSU Northridge

Kelci Baughman McDowell
Library Assistant IV
University of San Francisco

Luiz Mendes
CSU Northridge

Julia Mielish
Craven Community College,
North Carolina

Rebecca Miller (Student)
San José State University

Michelle Morton
Librarian
Canada Community College

Lalitha Nataraj
Librarian
Chula Vista Public Library

Jennifer Otte (Student)
CSU Fullerton

David Patterson
Reference & Instruction
Librarian
Cañada College

Jonathan Paulo (Student)
San José State University

Julian Prentice (Student)
UC Los Angeles

Pam Pudewa (Student)
San José State University

Susie Quinn (Student)
San José State University

Jennie Quinonez
Librarian
CSU Northridge

Laura Raab
Director of Library Services
William Carey International University

Daniel Ransom (Student)
San José State University

Scott Rosen
Azusa Pacific University

Diane Sands
Lecturer
San Francisco State University

Joni Savage (Student)
San José State University

Heather Schwappach
Reference Librarian
National Hispanic University

Donna Scott
San José State University

Melanie Sellar
Instruction Librarian
Marymount College

Nora Shea (Student)
San José State University

Christina Sheldon
Instruction & Reference Librarian
CSU Los Angeles

Jodi Shepherd
CSU Chico

Marian Shostrom
Librarian
Miramonte High School (Orinda)

Dr. Vincent Sinning
Principal & Deputy Secretary-General
Euclid University Intergovernmental
Organization

Jeanne Swedo
Library Media Specialist
 JSerra Catholic High School, San Juan
Capistrano

Elizabeth Tarnove (Student)
San José State University

Diana Tedone (Student)
UCLA

Heather Thams
Library Assistant V
UC Berkeley

Annie Thomas
City of Los Angeles at Watts Library

Yen Tran
UC Santa Barbara

Phyllis Usina
Librarian
Santa Rosa Junior College

Diana Wakimoto
Online Literacy Librarian
CSU East Bay

Kim Wallis (Student)
Library Assistant
Sonoma State University

Jiannan Wang
Systems Librarian
CSU East Bay

Mary Wilson
Associate Professor/Librarian
Vanguard University

Judi Windleharth
Reference Librarian
National University

Dr. Mary Woodley
CSU Northridge

Israel Yanez (Student)
San José State University

Welcome to the CARL world!

Places News

City College of San Francisco

City College of San Francisco was visited by the PBS History Detectives film crew Sunday, 3/15. History Detectives will be featuring the famous Diego Rivera mural at CCSF and the life and work of African American artist Thelma Johnson Streat. They filmed in the Rivera Theater, in a painting studio, and in the Rosenberg Library's atrium and in the Library's Posner Room which houses the Diego Rivera special collection.
The 17-minute segment will be aired in July or August 2009.

Saint Mary's College

As a member of the steering committee at CCLI, **Sharon Radcliff** brought a conference to **Saint Mary's College** entitled "Starting Out Strong: Motiving First-Year Students for Success", held on May 8, 2009. The all day conference included librarian presenters such as Rhonda Rios Kravitz of Sacramento City College, and Korey Brunetti (CSU East Bay), Amy R. Hofer (Golden Gate University) and Lori Townsend (CSU East Bay).
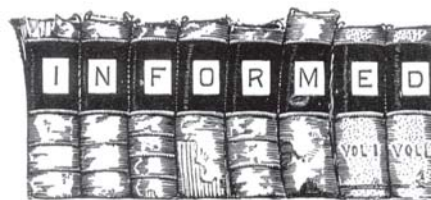
University of Southern California

The writers of Slumdog Millionaire took top honors at the USC Libraries Scripter Award ceremony on Jan. 30. Based on Vikas Swarup's international bestseller *Q&A*, the film edged fellow Oscar contenders The Curious Case of Benjamin Button, Iron Man, The Reader and Revolutionary Road.

The gala, sponsored by the Friends of the USC Libraries, drew a crowd of more than 300 to USC's Doheny Memorial Library. Award-winning actress and children's author Jamie Lee Curtis served as emcee for the evening as the literary, film and academic communities gathered to honor the winning writers.

Catherine Quinlan, Dean of the USC Libraries, described Scripter as an emblem of how the libraries' diverse collections – preserving the wisdom of the past – inspire artistic expression and the discovery of new knowledge.

"When you explore the intellectual riches of the library's collections," she said, "you discover that we value the beauty of well-chosen words as much as the drama of a fine performance, the elegance of a mathematical proof as much as the precision of a carefully argued philosophy."

Accepting the award, Slumdog Millionaire screenwriter Simon Beaufoy reflected on the transformative experience of adapting Swarup's novel. "It changed the way I wrote," he said, "and it changed my life by bringing me back to India … a country I'd last visited when I was 18."

Treasurer's Report

Income/Expense
January - December 2008

Income

ACRL Chapter Reimbursements	$ 1053.00
Banking	$ 296.01
Conference	$67,295.00
Donations (general)	$ 20.00
Total Interest Groups	$ 8,816.00
Membership Income	$ 7,975.00
Total Income	**$85,455.01**

Expenses

Banking$ 232.70	
Conference 2008	$61,877.42
Executive Board	$ 7,575.33
Interest Groups	$ 6,856.27
Member Awards	$ 1,401.77
Member Regional Meeting	$ 1,699.69
Membership	$ 66.00
Retainers	$ 3,785.00
Total Expenses	**$83,494.18**
Income over expenses	**$ 1,960.83**

Pam Howard
CARL Treasurer
pjhoward@sfsu.edu

CARL Interest Groups

IG = Interest Group

ABLE	=	Academic Business Librarians Exchange
CALM	=	California Academic Librarians in Management
CARLDIG	=	California Academic Reference Librarians Discussion Interest Group
CARLIT	=	California Academic & Research Libraries Information Technology
CCLI	=	Community College Interest Group
CDIG	=	Collection Development Interest Group
CSUL	=	California State University Librarians
DIAL	=	Diversity in Academic Libraries
SEAL	=	Science and Engineering Academic Librarians
SCIL	=	Southern California Instruction Librarians
TSIG	=	Technical Services Interest Group

Adding N or S indicates the North or South region, as in SEAL-S.

For more information on Interest Groups, contact Dominique Turnbow, IG Coordinator in the South, or Wendy Diamond, IG Coordinator in the North.

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** Check email address - this program keeps cutting off the first part of the email name!

Happy
Graduation
&
Summer!

CARL Newsletter

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Volume 32, Issue 2
June 2009