

# CARL Newsletter

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## ***President's Message***

The CARL Board of Directors meets four times each year, typically twice in person and twice via videoconference, to carry out the business of the association. Our agendas are quite full, and the discussions in each meeting are lively.

In each of our three meetings so far this year, the Board has focused on CARL's financial history. After compiling a history of CARL revenues and expenses over the last several years, Vicki Rosen (Vice President-North and past Treasurer) and Ann Hotta (Treasurer) presented a proposed budget for 2005 based on revenue and expense patterns, as well as recent membership trends. The goal of the Board is to adopt a system of regular budget approval that will guide decision-making, especially for major investments such as conference planning. This is a step forward in CARL's financial planning and management. In addition, the growing complexity of overseeing the CARL budget has prompted discussion about the role of the Treasurer. We want the CARL Board to have the capacity to handle the finances of the organization as well as to think more strategically about financial planning.

CARL's Committee on Organization, chaired by Vicki Rosen, is developing a proposal for a standing conference planning committee with staggered terms that allows simultaneous planning of more than one conference. Thus, the committee would not only focus on the April 2006 conference in Asilomar, but some members could be planning for a conference in 2008. Our Interest Group Coordinators, Kris Johnson (North) and Judy Lee (South), as part of this committee, are working on guidelines for interest groups. Other Committee work includes developing a set of "Standing Rules" for the association (now available on the CARL website), a document which defines many procedures for CARL, but which can be modified more easily than the Bylaws.

In other Executive Board news, Brian Lym, formerly at City College of San Francisco, resigned his position as Campus Liaison Coordinator-North, as he has taken a job in New York. I am pleased to tell you that Rachel Minkin (Graduate Theological Union) has been appointed as his replacement for the remainder of 2005. New board members will be elected this fall and the Nominating and Elections Committee, chaired by Emily Woolery (Mt. San Antonio College) is preparing a slate of nominees for a fall election. Be sure to vote!

On behalf of CARL, I would like to thank CARL members for the things you do as individuals to help out in your local communities and for relief efforts related to hurricane Katrina. Your help makes a difference.

*Jean Purnell*  
*University of the Pacific*  
*jpurnell@pacific.edu*

## **Inside this issue:**

Interest Groups	2
Conference News	3
People News	9
Legislative Report	15
Membership Report	15
Places News	16
Treasurer's Report	21
VP-North's Report	22
Board of Directors	23

### ***CALM-North Reactivated – Join Up!***

Paula Popma, Head of Acquisitions & Cataloging at CSU, Fresno, has recently agreed to act as Chair of the CALM-North interest group. Paula was active in CALM-North in the mid-1990's and is keen on revitalizing this dormant group and begin program planning to address issues that affect California Academic Librarians in Management.

Paula is looking for members interested in assisting her with this goal. She has an idea for a breakout session for the CARL conference in April 2006 that she thinks would be a good first programming effort for CALM-North.

If you are interested in volunteering or participating with CALM-North, or if you simply have ideas you'd like to forward to the group, please contact Paula and let her know (ppopma@csufresno.edu).

Thank you Paula for taking on this chair position!

*Kris Johnson, CSU Chico,  
CARL Northern Interest Group Coordinator*



### ***SCIL Spring Program***

On May 6, 2005 the Southern California Instruction Librarians (SCIL) held their annual Spring Program at CSU Northridge. The keynote speaker, Dr. Jeff Liles, Assistant Professor of Education at St. John Fisher College in Rochester, New York, gave an active and engaging presentation on how to make the most of one-shots. The one-shot library instruction session is one of the most popular modes for delivering information literacy instruction and often the first opportunity for librarians to come into contact with students. The fifty-minute session, however, presents a challenge for effective teaching and learning. But, does time really matter? What does matter when it comes to effective teaching and learning? How can instructors make the most of any library instruction session? Drawing on current research on teaching and learning, Professor Liles discussed these and other questions regarding effective planning, teaching, and assessment of library instruction. Attended by more than 60 librarians, the response was overwhelmingly positive. When asked what they liked most about the workshop, people gave such comments as "Dr. Liles was fabulous. He really helped focus our attention on the one-shots," "Interaction with other librarians and Jeff's enthusiasm," and "Engaged speaker - specific new ideas, stats, and knowledge to take home." Dr. Liles power point presentation and summary of the program are coming soon! Please check the SCIL web site at <http://clics.ucsd.edu/scil> as more information becomes available.

*Debbi Renfrow, debbir@ucr.edu*

***Announcing the 1<sup>st</sup> CARL-South Mini-Conference  
December 9, 2005 in the Pollack Library at CSU Fullerton***

Please plan to join us for an eclectic day of CARL-South Interest Group programs and CARL member research presentations. Below is a summary of the program. The registration form for this first ever CARL-South mini-conference will be posted on the CARLALL listserv in some time this month - so save the date.

- ◆ **The Myth, Magic, and Reality of Federated Searching: Implications for Reference and Instruction -** CARDIG-South
- ◆ **RSS for Librarians - A Really Simple Introduction to a Really Useful Communication Tool -** CARL-IT
- ◆ **An Introduction to Library/Librarian Blogs -** TSIG-South
- ◆ **Research Presentation: Waldo and the Full Text: Guiding the Path from Citation to Article -**  
Presenters: E. Carol Dales and Caroline Bordinaro from CSU Dominguez Hills
- ◆ **Research Presentation: The impact of USB drives on student research and the implications for technology planning in academic libraries -** Presenter: Amy Wallace from CSU Channel Islands

*Lise Snyder, lsnyder@library.ucla.edu*

**PLAN AHEAD!**

SCIL IS PROUD TO HOST THE 2007 LOEX AT THE BAHIA RESORT HOTEL  
IN BEAUTIFUL SAN DIEGO ON MAY 4 - 5.

CHECK OUR WEB SITE AT [HTTP://CLICS.UCSD.EDU/SCIL](http://clics.ucsd.edu/scil)  
AS MORE INFORMATION BECOMES AVAILABLE

***Watch for Upcoming Conference Registration Flyers***

If you are planning to attend the 2006 CARL Conference, start your planning now as registration information will be sent out in November. The theme for 2006 is "Beyond the Ivory Tower: Creative Strategies for Leading and Learning." The event will be held at the Asilomar Conference Center, April 20-23, 2006. Everyone is encouraged to watch their mailboxes for the flyer. Information on speakers, future deadlines, and the Conference location can also be found on the 2006 CARL Conference website at <http://www.carl-acrl.org/Conference/index.html>. Please be sure to register.

*Kris Veldheer, veldheer@gtu.edu*

## ***Call for CARL Conference Breakout Session Proposals***

CARL's 11th conference will take place at Asilomar from April 20-23, 2006. The theme for the 2006 conference is "Beyond the Ivory Tower: Creative Strategies for Learning & Leading."

The CARL Conference Breakout Session Committee invites proposals from all CARL members. All Breakout session proposals will be peer-reviewed. Proposals are due by 5:00pm Friday, 30 September, 2005, and the electronic form for submission can be found on the conference website at <http://www.carl-acrl.org/Conference/index.html>. After completing the form, send it via email to Ned Fielden, San Francisco State University, at [fielden@sfsu.edu](mailto:fielden@sfsu.edu).

**Breakout Session Guidelines:** Breakout sessions traditionally reflect the interests of academic librarians in a variety of areas, which can include reference service, cataloging, technical services, philosophy of the profession, etc. In addition, the CARL Conference Planning Committee is soliciting a new category of breakout session proposals this year, more similar to the kinds of "conference papers" given at other disciplinary venues, which would reflect research interests.

Proposals for *breakout sessions* will be peer reviewed and selected on the following criteria:

1. Clarity and Organization
2. Potential interest to CARL Attendees
3. Overall fit within the Conference Theme
4. Practicality/Utility

*Research papers* will not include the fourth category above, but will have the following additional criteria:

1. Originality of Thought
2. Methodology
3. Potential for further Study

**Submission Guidelines:** Proposals should indicate whether they are for a traditional "breakout session" or the "research paper" and should include:

- **Name(s) of presenter(s)**
- **Institution(s)**
- **Contact Information** (Phone, email, mail addresses)
- **Title of Session**
- **Abstract** (150-250 words preferred, 300 word maximum.)
- **Experience/Authority for this Topic** (What about your position or interests gives you something to offer?)
- **Target Audience**
- **Audiovisual or computing/Internet needs.** (Please note that the rustic setting of Asilomar lends itself to presentations that are not Internet dependent.)
- Please also inform the Committee whether your program has been presented before and if so, when and where?

We look forward to hearing from you.

*Ned Fielden, Breakout Session chair, [fielden@sfsu.edu](mailto:fielden@sfsu.edu)*

*Tracey Mayfield, [tmayfiel@csulb.edu](mailto:tmayfiel@csulb.edu)*

*Kimberly Embleton, [kimberly.embleton@csun.edu](mailto:kimberly.embleton@csun.edu)*

*Jacquelyn Siminitus, [js8295@sbcc.edu](mailto:js8295@sbcc.edu)*

## ***Explore Monterey Bay at the 11th CARL Asilomar Conference***

The planners for the CARL 2006 Conference “Beyond the Ivory Tower: Creative Strategies for Learning & Leading” are busy organizing tours of the beautiful Monterey Bay Area. Check the CARL 2006 Conference web site at <http://www.lib.berkeley.edu/~ieyman/asilomar2006/> for updates and future opportunities to sign up for the following events:

- **Monterey Bay Aquarium.** Rated by Zagat Guide as the nation’s finest aquarium. Located on the historic Cannery Row in Monterey. <http://www.mbayaq.org/>.
- **Point Lobos State Reserve.** Described as “the greatest meeting of land and water in the world,” Point Lobos has many beautiful and accessible hiking trails for people of any fitness level. <http://pt-lobos.parks.state.ca.us/>.
- **Whale Watching.** Our conference is at the “tail” end of the winter viewing season, with possible sightings of gray whales, dolphins, porpoises, and maybe orcas.
- **Birdwatching.** Are you a birdwatcher? Asilomar is a destination for birdwatching. If you are interested in leading or assisting a birdwatching group, please email [caldwell@ucsc.edu](mailto:caldwell@ucsc.edu).
- **Tor House.** Poet Robinson Jeffers built this house and the nearby Hawk Tower by hand with the granite boulders found on the Carmel Bay shoreline. Guests of the Jeffers included Edna St. Vincent Millay, Charles Gershwin and Charlie Chaplin. Jeffers wrote his major poetic works in Tor House. <http://www.torhouse.org/>.

*Christy Caldwell, [caldwell@ucsc.edu](mailto:caldwell@ucsc.edu)*

## ***Planning on attending the 2006 CARL conference? Interested in attending a Pre-Conference?***

On Friday, April 21, 2006 the Southern California Instruction Librarians (SCIL) and the California Clearinghouse on Library Instruction (CCLI) are teaming up to present “Beyond Usage Statistics: WASC and Library Contributions to Educational Effectiveness and Student Learning.”

Participants will be asked to engage in a reflective activity to think about past WASC involvement and report contributions. The reflections would be followed by an overview of WASC Standards related to libraries and the level of library involvement in the Accrediting Commission for Community and Junior Colleges and the Accrediting Commission for Senior Colleges and Universities processes, including self studies, capacity, and educational effectiveness reports. Participants will be asked to think creatively about how to better represent the impact instruction as well as other library services have on student learning and educational effectiveness. The pre-conference will consist of a mix of presentation and active learning exercises.

Check our web site at <http://clics.ucsd.edu/scil> as more information becomes available.

*Debbi Renfrow, [debbir@ucr.edu](mailto:debbir@ucr.edu)*

## **Summary of “Preserving Memories: Human Rights Violations/Ethnic Cleansings”**

On June 3rd, DIAL-South hosted an educational event entitled “Preserving Memories: Human Rights Violations/Ethnic Cleansings.” Held at Leavey Library on the campus of University of Southern California, it consisted of a five-member panel and was attended by 30 librarians, students, and others. This event was organized by Judith Samuel, who is DIAL’s official historian as well as a member of the its program committee. As promised in the June issue of the CARL newsletter, here is the complete summary of the event. For definitions of terms used, see the Glossary at the end of this report.

Please note that the views expressed are those of the guest speakers and do not necessarily reflect the views of this writer, Diversity in Academic Libraries, or California Academic and Research Libraries. Comments and questions may be directed to DIAL-South co-chair, Stephanie Ballard, at [stephanie.ballard@csun.edu](mailto:stephanie.ballard@csun.edu).

For links to all speaker handouts mentioned below, visit the DIAL-South website at <http://isd.usc.edu/~lesinska/DIAL/act.htm>.

Speakers: The panel began with an account of the Armenian genocide by Gia Aivazian (a doctoral candidate and the Greek and Armenian librarian at UCLA), and who is the daughter of a survivor. She noted that this year marks its 90<sup>th</sup> anniversary. The audience learned that this was the first documented genocide of the previous century when, in April, 1915, the Ottoman Turkish government began to systematically exterminate its Armenian population through massacre and forced deportation. The atrocities were well-known at the time but the world did little to help, and by 1922, 1.5 million had been killed. Referred to as “the forgotten genocide,” the Turkish government continues to deny the Armenian genocide happened and to suppress the truth from its own citizens. The United States government has yet to acknowledge it.

Ms. Aivazian concluded her talk by reading a recent letter from the International Association of Genocide Scholars asking the Turkish prime minister to “acknowledge the responsibility of a previous government for the genocide of the Armenian people, just as the German government and people have done in the case of the Holocaust.” She also supplied the audience with a well-organized bibliography of materials, many of which are part of UCLA’s extensive Armenian collection. Selected primary sources include official records and archives from various governments (U.S. among them); oral histories and personal narratives of survivors and eyewitness accounts from journalists, medics, missionaries, and travelers. Selected secondary sources include works published largely in the last two decades, including studies, films, teaching guides, literature, and bibliographies.

Olka Nikolic, a doctoral candidate in International Studies at University College in London, followed with a presentation about recent violence in the Balkans. Conflict in the former Yugoslavia is complex and long-standing, flaring up in the period following the Armenian genocide. And like its predecessor, it has roots in religious as well as political antagonism. Ms. Nikolic attempted to summarize and clarify the situation, and provided a list of relevant books published in the past decade. She believes that the region’s Croats and Muslims were the primary perpetrators and that the Serbs were victims of what she calls “the largest act of ethnic cleansing since World War II.”

Describing support for the campaign by the U.S. government, Ms. Nikolic cited the CIA’s Operation Storm and Operation Roots. The campaign included the systematic destruction of Serbian symbols and religious artifacts as a way to annihilate its culture. This loss, together with a



lack of documentation and access to accurate information, makes “preserving memories” extremely challenging.

Turning the audience’s attention to another part of the world was Geoffrey Robinson, history professor at UCLA and a former researcher with Amnesty International. He reported on two genocides in Indonesia, the first of which occurred in 1965-66 and claimed one million lives. General Suharto staged a coup against the Communists who were in power at that time, overthrew the government, and assumed leadership of the country. The entire episode was supported by the United States.

The second genocide occurred during the period 1975-79 in nearby East Timor, a small part of an island that belongs to Indonesia. Suharto similarly moved to squash a Communist insurgency there and many civilians were killed or died of disease and starvation as a result. According to Dr. Robinson, the U.S. also supported the repression, presumable for access to the region’s oil resources. Then in 1999, a popular vote for East Timor independence prompted the government militia to go on a bloody rampage, but this time the international community “miraculously” stepped in. Dr. Robinson handed out a bibliography for both conflicts, each including items of history and analyses, documents and archives, memoirs and fiction, websites, and films, as well as a list of web resources on human rights in general.

Moving next to the African continent, Jok Madut Jok addressed the current conflict in Darfur, a region in western Sudan. He is a history professor at Loyola Marymount College and an American of Sudanese heritage. Dr. Jok reported that the first genocide in Sudan occurred in 1955 when the country achieved independence from Britain. The second has been active since 2003, displacing two million Darfur residents and killing 300,000, most through starvation and disease. He informed the audience that the Sudanese government uses “independent” militias to do its dirty work and therefore escape accountability.

Dr. Jok also explained how the Sudanese government prevents humanitarian aid from reaching refugees. After the population fled to escape persecution, the UN set up housing and services for them. The hosting country then expelled the refugees and kept the resources for itself. Although the U.S. has acknowledged the genocide in Darfur, according to Dr. Jok, it has been too preoccupied with the War in Iraq to intervene. Program attendees were given a list of web resources, should they wish to learn more about this situation.

The final presentation, about a Holocaust archiving project, was the most library-specific. Judith Truelson, head of the Doheny Research Services at USC, discussed the Survivors of the Shoah Visual History Foundation. This local organization was established by Steven Spielberg as a result of public interest in his 1993 film *Schindler’s List*. Using a PowerPoint presentation, Dr. Truelson focused on an access grant from the Mellon Foundation for the purpose of delivering the Shoah Foundation’s archive to students and faculty. The archive consists of 50,000+ videotaped interviews with Holocaust survivors, conducted around the world by volunteers. As an example, Dr. Truelson showed an interview with a survivor whose concentration-camp job was to clean the gas chamber after each gassing.

The goal of the million-dollar grant is to integrate this resource via the Internet2 into coursework and research at USC, as well as at partners Yale, Rice, and the University of Michigan. Dr. Truelson explained that each minute of each interview is indexed using a 30,000-word thesaurus, which is quite an accomplishment considering the average interview is over two hours in length. One downside is that there is no remote access; at least for now the archive must be used at USC Doheny Library or one of the partner universities. And although the Mellon grant expires this year,

Dr. Truelson is optimistic the project will continue. A faculty user survey has already been conducted, the results of which were shared in the form of a handout.

Discussion: The panel was followed by a Q&A period; one provocative question concerned the risk of bias, as all the speakers demonstrated emotional and personal attachments to their topics. Their consensus seemed to be that true impartiality, even in academia, is impossible and it is best to acknowledge one's bias. One speaker believes there is a scholarly obligation to correct previous misrepresentations of atrocities, which are themselves distortions of the truth. Another stated that "objectivity is overrated." Ms. Aivazian said she does not mind including "denial literature" in her bibliographies because the evidence for Armenian genocide is overwhelming.

Another attendee asked about the prospects for world peace and an eventual end to state-sponsored violence. This question drew a more mixed reaction from the panel than the previous one. Dr. Robinson offered hope by citing the international intervention in East Timor which prevented a potential genocide. Grassroots organizations were said to be the best means for applying pressure to brutal regimes. The Internet was also mentioned as an effective tool for positive change, as it has the potential for rapidly responding to global conflicts, educating the public, and shifting opinion.

Glossary: The following definitions are paraphrased from the Wikipedia online encyclopedia: *Human rights violation* is a term used when a government violates national or international law related to the protection of human rights.

*Ethnic cleansing*, at one end of the spectrum, is virtually indistinguishable from forced migration, while at the other it merges with genocide. The term is considered by many to be a political euphemism that refers to various policies of forcibly removing people of a particular ethnic group. *Genocide* refers to the deliberate mass murder of civilians. It has been defined as the killing of people based on their ethnicity, nationality, race, religion, or politics, as well as other deliberate actions leading to their physical elimination.

Stephanie Ballard, [stephanie.ballard@csun.edu](mailto:stephanie.ballard@csun.edu)



### ***A new Checklist of Information Competencies for College Students***

The Checklist was developed to be a succinct list of essential competencies, and it is divided according to lower and upper division skills. It is intended to be useful in collaborations among libraries serving two- and four-year institutions, in planning and assessing library information literacy programs, and as a resource for course-related instruction. The Checklist was first introduced to CARL members at the December 2004 CARL North Mini-Conference.

The writers of the Checklist come from both California State University and California Community College libraries. We welcome your comments and are interested in hearing about ways in which the Checklist is being used. You may find the Checklist by going to: <http://www.calstate.edu/LS/SystemwideResources.shtml>.

Project Team: Ilene Rockman, Consultant, California State University, Pam Baker, CSU Monterey Bay Library, Bonnie Gratch-Lindauer, City College of San Francisco Library, Susan Klingberg, San José State University Library.

Please send comments to Susan Klingberg at [Susan.Klingberg@sjsu.edu](mailto:Susan.Klingberg@sjsu.edu).



## People Making News

**Marianne Afifi** has been appointed to the position of Associate Dean of **CSU Northridge** Library. Marianne is currently the Director of Electronic Resources and Special Projects Development at the University of Southern California's Information Services Division.

**Jose Aguinaga**, librarian at **CSU Long Beach**, took a professional leave of absence to pursue a PhD in Public Administration at Arizona State University.

**Aimee Algier** has been promoted to the position of Head of Technical Services at **Santa Clara University**.

**Ivy Anderson** will be joining the **University of California Digital Library** as Director of Licensed Content, beginning in January 2006. As Director of Licensed Content, Ivy will coordinate and provide leadership to system-wide efforts to buy and license digital content. Ivy is currently the program manager for electronic resource management and licensing at the Harvard University Library, where she developed a digital acquisitions program as part of Harvard's Library Digital Initiative. She is known for her work in the development of e-resource tools and services through the Digital Library Federation Electronic Resource Management Initiative as well as her efforts to promote acceptable licensing standards through the Northeast Research Libraries Consortium.

**Joseph Aubele** started as a full-time librarian serving the Psychology, Criminal Justice, Journalism and Occupational Studies departments at **CSU Long Beach** in August 2005.

**Shahla Bahavar**, Information Commons Coordinator - Leavey Library **USC**, was promoted this spring to the rank of Librarian III-with Continuing Appointment.

**Robert Bellanti** has retired from the **UCLA** Library. He most recently served as interim associate university librarian for research and instructional services from January 2003 through March 2005.

*San Quentin: The Evolution of a State Prison*, edited by **CSU San Bernardino** librarians **Michael Burgess** and **Bonnie Petry**, is being published by Wildside Press, under its Borgo Press imprint. The book is an anthology of previously uncollected material relating to the founding of the prison, including a nineteenth-century account of its earliest years.

**Melanie Chu**, Outreach Librarian at **CSU San Marcos**, was a visiting librarian at Universidad del Bío-Bío in Concepción, Chile in June, 2005. Her article, "Outreach Initiatives to Nontraditional Students at Cal State San Marcos," was published in the September 2005 issue of *Versed*. <http://www.ala.org/ala/diversity/versed/versedbackissues/september2005a/nontraditionalstudents.htm>

**Victoria Chu** is the new Chinese Studies Librarian at the **UC San Diego** Libraries. She formerly worked as Reference and East Asian Studies Librarian at the University of Toronto and University of Wisconsin-Madison.

**Alexis Ciurczak**, Public Services Librarian, returned to **Palomar College** after a year-long sabbatical in Mexico (2003-4) followed by a Fulbright Fellowship in Great Britain (2004-5). Her sabbatical project was a combination of research on Jose Guadalupe Posada, Mexican printmaker to add to her popular website on Dia de los Muertos, <http://muertos.palomar.edu/>. She also annotated the bibliography on the website, and continued her work in jewelry design and

fabrication. Alexis' Fulbright Fellowship was in Norwich, England at the 2nd Air Division USAAF Memorial Library, <http://www.2ndair.org.uk>, where she was involved in book selection for this official war memorial and American Studies library. She also did outreach to schools, gave numerous talks, and represented the Memorial Library to the community as an informal cultural ambassador. More information on the Fulbright program is available at <http://www.fulbright.co.uk/>.

In April, 2005, SALALM, the Seminars of the Acquisition of Latin American Library Materials, honored **Ana Maria Cobos, Saddleback College**, with the José Toribio Medina Award for her outstanding contribution to Latin American scholarship. The award was presented in recognition of *Latin American Studies: An Annotated Bibliography of Core Works* (McFarland, 2002), co-authored with Ana Lya Sater.

**April Cunningham** is the new Instruction Coordinator at **Saddleback College**. April comes from Palomar College in San Marcos where she was the Reference/BI Librarian. April graduated from UCLA in 2003. As an active member of SCIL she has helped to facilitate workshops designed to improve information competency teaching and learning. Her other areas of academic interest include critical literacy, rhetoric, and writing theory.

**Avril Cunningham** is the new Library Instruction Coordinator at **Cal Poly Pomona**. Previously she was a Reference and Instruction Librarian at George Washington University in Washington DC. She also served as an Instruction Intern at UCLA where she received her MLIS.

**Charles (Chuck) Dintrone** has retired from **San Diego State University** after 33 years of service (37 years in the CSU system). Chuck has been Head of Reference Services the last six years and also served as Head of Government Publications and Instruction Coordinator. His last day of service was August 19 although he will come back as a retired annuitant for three months as head of Special Collections and Archives.

**Judith Downie**, Cal State San Marcos, is Chair of the Government Documents Round Table's Education Committee for 2005-2006.

**Florence Espiritu** is the new Reference Services Librarian at **Diablo Valley College**. Florence brings related community college library experience to her new position as she was the public services librarian at American River College from 2000 to 2005 and was a reference assistant at Seattle Central Community College, while completing her MLIS at the University of Washington. Florence began her library career as a serials assistant at John F. Kennedy University's Fisher Library and returned at the public services librarian after receiving her MLIS.

**Ann Fiegen**, CSU San Marcos, was elected Secretary of RUSA/BRASS.



Happily retired Chuck Dintrone

**Kathi Fountain**, Political Science and Social Work Librarian, **CSU Chico**, was recently elected vice-chair, chair elect of the Law & Political Science Section of ACRL.

**Kymerly Goodson**, is the new Assistant Director for Access Services at **UC San Diego's** Social Science & Humanities Library. She will oversee the SSSL Interlibrary Loan unit, the consortial arrangements, and other user services for the UCSD Libraries. She was formerly at the University of West Florida where she was the Head of Reference.

Just published by Neal-Schuman (Sept. 2005): *Learning to Lead and Manage Information Literacy Instruction*, by **Esther Grassian**, **UCLA** College Library, and **Joan Kaplowitz**, **UCLA** Louise Darling Biomedical Library, extends the reach of their first book (*Information Literacy Instruction: Theory and Practice*). Their second book covers new topics, including leadership, management, research, grants, marketing, and managing technology.

**Marilyn Hall** has assumed the position of Coordinator of Library Instruction at **San Diego State University**. Marilyn has been the Health Sciences Librarian at SDSU since 1999.

**Bruce Harley** has received the Outstanding Faculty Award (MONTY) for 2005 at **San Diego State University**. Bruce is a Reference Librarian and part-time faculty member in the Anthropology Department and has been with Library and Information Access since 1990.

**Kit Herlihy**, **CSU San Marcos**, was promoted to the rank of Librarian effective July 1st.

**Sue Hollander** joined **San Diego State University** as temporary Health Sciences Librarian, serving Public Health, Nursing and Gerontology. Prior to joining SDSU she served as the regional site librarian at the University of Illinois at Chicago Library of the Health Sciences.

**Pamela Howard** has joined the library faculty at the J. Paul Leonard Library, **San Francisco State University**. Pam is subject liaison for programs in the biological and health sciences. She earned her MLIS from San Jose State University (2003) and M.S. in Food and Resource Economics from University of Florida at Gainesville. She comes to SFSU from Wichita State University where she was responsible for chemistry, life and health sciences.

**Arwen Hutt** is the new Metadata Specialist in the Metadata Services Department (formerly Catalog Dept) at the **UC San Diego** Libraries. She will be the principal metadata consultant on several digital library projects. Arwen was formerly at the University of Tennessee where she worked as the metadata librarian since February 2003.

**Pamela Jackson** is the new Information Literacy Librarian at **San Diego State University**. Pamela was a Reference/Instruction Librarian at San Jose State University where her primary research interests were information literacy for international students and on-line library tutorials. She assumed her new position at the end of July, 2005.

**Ruth E. Kifer**, presently Associate University Librarian, Distributed Libraries, at George Mason University in Virginia, has accepted the **San José State University's** offer and will become their Dean of the University Library in the beginning of October 2005. Ruth has a law degree from the University of Baltimore as well as an MLS from the University of Pittsburgh.

**Simona Konecna** is the new Undergraduate Outreach and Instruction Librarian at **UC San Diego's** Science & Engineering Library. She has worked as a temporary reference librarian at the UCSD Biomedical and Medical Center Libraries and has library experience at Maxim

Pharmaceuticals, the Naval Medical Center Libraries, and Neurocrine, a San Diego pharmaceutical company.

**Jenny Langrell** is the new Systems Librarian at Saddleback College. Jenny comes from Fullerton College where she held several positions in the library including systems. Prior to her employment at Fullerton College, Jenny was a law librarian with Western State University. Jenny has been a part-time librarian at Saddleback College since 1995.

**Sun-Yoon Kim Lee**, Korean Studies Librarian at USC, was promoted this spring to the rank of Librarian III with Continuing Appointment.

**Joan Flintoff LoPear**, UCLA Cataloging and Metadata Center, recently agreed to co-edit with Laura Horwitz, the Music Library Association Southern California Chapter Newsletter.

**Susan Luévano**, Ethnic and Women's Studies Librarian at **CSU Long Beach** attended the Western Archives Institute (WAI) held at UC Davis, July 10-22. Sponsored by the California State Archives and the Society of California Archivists, the WAI is a two week intensive archival training program.

**Tracey Mayfield**, Family and Consumer Sciences and Social Work Librarian at **CSU Long Beach**, was granted tenure and promotion.

**Eloise McQuown**, **San Francisco State University**, has been appointed to a second three-year term on the Government Relations Committee of the American Association of University Professors (AAUP). McQuown also serves as the Librarian representative on the Board of Directors, California Faculty Association, as well as CFA's Political Legislative Chair for San Francisco State.

**Linda D. Morrow** joined **Palomar College** as the new Branch Services Librarian, coordinating the library's operations at its Escondido Center (in addition to numerous other instructional and public services duties). She brings extensive experience to this position from both the public and school library arenas in Michigan.

**Kevin Mulroy**, Associate Executive Director for Research Collections and Services at USC, was awarded Continuing Appointment.

**Athena Nazario** has joined the library faculty at the J. Paul Leonard Library, **San Francisco State University**. Athena is subject liaison for programs in the College of Education and will be a major contributor to SFSU's information literacy programs. Athena received her MLIS from Rutgers University (1999), and Bachelor's in English from University of Evansville in Indiana. She was most recently Instruction and Electronic Resources librarian at the Sojourner Truth Library, SUNY New Paltz.

**Jim O'Donnell**, **Caltech**, is currently serving a 3-year term on the GeoRef Advisory Council, which serves as the policy development board for GeoRef, the premier earth sciences database, published by the American Geological Institute.

**Donald Page** has joined the library faculty at **Cal Poly Pomona** as a Reference and Instruction Librarian. Don worked for many years as a library assistant at Cal Poly Pomona and has also taught in the Library Technician certificate program at Pasadena City College.

**Susan E. Parker** has been appointed Deputy University Librarian and Chief Financial Officer for the **UCLA** libraries. Her new responsibilities include fiscal and strategic planning, capital space planning and facilities oversight, assessment and evaluation activities, and other administrative initiatives and projects. Parker served as the Associate Dean of the Oviatt Library at California State University, Northridge (CSUN), from August, 1997 until her UCLA appointment in March, 2005.

**Kate Peterson** left **CSU Long Beach** to take a new position closer to her family at Minnesota State University at St. Cloud.

**George Porter, Caltech**, presented a talk on 'Opening the Vaults of Academe', at the ASEE National Conference, for the Engineering Libraries Division, in Portland, OR. He also spoke on the use of blogs at the ACRL Science & Technology Section's General Discussion Group at the ALA Annual Conference in Chicago. He is currently in the middle of a 2-year appointment on behalf of RUSA to the ALA Website Advisory Committee (comments, suggestions, and grievances are all welcome).

After 10 months as Interim Vice President of External Affairs at **CSU San Marcos**, **Marion T. Reid** has returned to the Library as Dean.

**Melanie Remy**, Instruction Coordinator **USC**, was promoted this spring to the rank of Librarian III with Continuing Appointment.

**Ilene Rockman, CSU Chancellor's Office**, has received the 2005 Library and Information Science Editor Award from Emerald Publishing of the United Kingdom.

**Mark Roosa**, Dean of Libraries at **Pepperdine University**, was named to the UCLA Senior Fellows Program for 2005 following a nationwide competition conducted by the UCLA Graduate School of Education and Information Studies. Dean Roosa was among 15 senior fellows who attended the three-week program conducted at UCLA from July 31 through Aug. 19. The program, held biennially, was established in 1982 with the support of the Council on Library Resources, UCLA, and the institutions represented by the participating fellows. More than 150 academic library leaders have participated.

**Jeff Rosen** of **San Francisco State University's** Labor Archives and Research Center, gave a presentation titled, "Cultivating Creativity: The Arts and the Farm Workers' Movement," at the 31st Annual Southwest Labor Studies Conference at the University of California, Santa Barbara on May 10th, 2005.

**Leah Rosenblum** has joined **San Diego State University** as temporary Special Collections and Archives Librarian. Prior to joining SDSU, Leah had worked in Reference and Instruction at San Francisco State University.

**Dana Roth, Caltech**, presented short talks on 'Subscription costs, exchange rates, and cost/page/impact factor data for selected organic and inorganic chemistry journals', and 'Cost/page and cost/page/impact factor data for selected mathematics journals', as well as a poster session on 'Better understanding users in a research setting' at the 2005 Special Libraries Association Annual Conference in Toronto.



**Julie Shen** is a new Reference and Instruction Librarian at the **Cal Poly Pomona** Library. She received her MLIS from San Jose State University in 2004 and has been working at the Covina Public Library. She has also worked at the libraries of Mt. Saint Anthony College and the Claremont Colleges.

**Mark Stengel, CSU San Marcos**, is now Associate Dean of the Library. Mark's former positions were as Interim Associate Dean and Coordinator for Collection Development.

**Mark Stover** has assumed the position of Head of Reference Services at **San Diego State University**. Mark has been the Psychology and Religious Studies Librarian at SDSU since 1999.

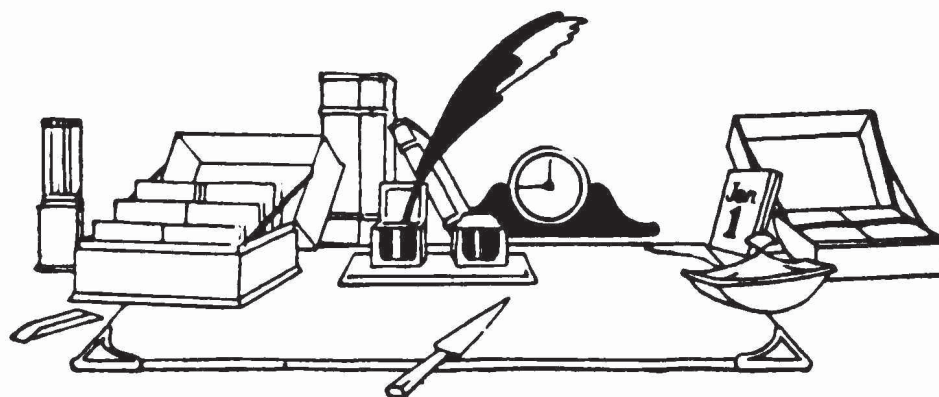
**Patricia Vince** was appointed to the position of Digital Initiatives Librarian in Library/Information Technology at the Libraries of **The Claremont Colleges**. She is responsible for the management of the Library Technology unit. Ms. Vince is a graduate of the Louisiana State University, School of Library and Information Science and the LSU College of Arts and Sciences where she received the Bachelor of Arts, cum laude, in Philosophy. Prior to coming to Claremont, Ms. Vince was Digital Projects Manager for the LOUISIANA Digital Library and Project Director for the LSU Digital Library.

**David Walker, CSU San Marcos**, is making two presentations in September. "Doing more with Metalib: Creating custom interfaces and services using the X-Server," International SFX-Metalib Users Group (SMUG), London "Doing more with metasearch: Creating custom interfaces and services," National Information Standard Organization (NISO) OpenURL and Metasearch Workshop, Washington, DC.

**Jeff Williams** is the new Head of Collections and Access Services at the **UC San Diego** Biomedical Library.

**Hua Yi, CSU San Marcos**, published "Library instruction goes online: an inevitable trend" in *Library Review* Vol 54 No.1&2 2005.

**Itibari M. Zulu**, Head Librarian at the Ralph J. Bunche Center for African American Studies Library and Media Center at **UCLA** will coordinate a seminar for UCLA Extension ([www.uclaextension.edu](http://www.uclaextension.edu)) titled 'The Language of Peace: An Agenda for Today' at UCLA on October 1, 2005.





### Membership Report 3rd Quarter 2005

#### CARL membership:

total 2005 (3d)	520
total 2004	666
Not renewing for 2005	29 [retirement, moved]
Library School students	19 [jobless or moved]
Non-renewals	123
New to CARL	83

#### Institutional statistics:

Community Colleges	89
California State University	173
University of California	85
Private Univ.	134
Public Libraries	2
Library School Students	25
Patrons	0
Vendors	2
Others	10

#### Interest Group statistics:

ABLE	65
CALM	299
CARLDIG	127
CARLIT	177
CCIG	126
CDIG	167
CSUL	172
DIAL	99
GIPIG	68
SCIL	201
SEAL	100
TSIG	72

Kelly Janousek, CARL Membership Director,  
Janousek@csulb.edu



### CARL Legislative Liason Report: *The Impact and Analysis of Law Enforcement Activity in Academic & Public Libraries*

A new study has just been conducted under the aegis of the Office for Information Technology Policy of the American Library Association – *Impact and Analysis of Law Enforcement Activity in Academic and Public Libraries*. The Preliminary Findings were issued in June 2005. It is the first comprehensive study of the impact on the public of law enforcement activity in our nation's libraries. A double-blind online survey was conducted of public and academic libraries, followed by in-depth structured interviews of librarians and library leaders. The researchers drew a representative sample of 1,536 public libraries and contacted all 4,008 U.S. academic libraries for the survey.

*Law Enforcement Visits:* Not surprisingly, the study confirms that federal, state, and local law enforcement personnel have been visiting libraries as part of investigations. Since October 2001, a total of 137 legally executed requests were undertaken – 63 in public libraries and 74 in

*Continued on page 24*

## Places Making News

### *California State University, Long Beach*

At CSULB, three technology units in the Division of Academic Affairs (BeachBoard, the Technology Help Desk, and Academic Computing Services) have merged with the University Library to create a new unit named University Library and Academic Technology Services under the direction of Dean Roman Kochan. BeachBoard (CSULB's version of BlackBoard LMS) services have physically relocated to the library. Academic Computing Services remain in the Horn Center and continue to operate student computer labs and provide specialized technology support to faculty. Dean Kochan will work with Vice Provost Dave Dowell in integrating academic technology planning into university budget and enrollment planning. These organizational changes will result in improved and enhanced delivery of academic information and technology services to the campus community.

In reflecting about this merger one of the staff who has joined the expanded library/academic technology organization commented, "I am optimistic about the future. I look forward to working with [Dean Kochan] in shaping an organization that will keep CSULB as the premier example for learning management systems, academic technology, and excellent collaboration."

### *California State University, Northridge*

The Delmar T. Oviatt Library Building at CSU Northridge is prominently featured in the recently released Walt Disney movie *Sky High*. In the movie (starring Kurt Russell), *Sky High* is a high school for the children of superheroes with super powers and the Oviatt Library serves as its exterior. Additional side facades featuring superheroes were constructed to match the Oviatt's motif and frame the front lawn and entrances.

### *Palomar College*

During the summer of 2005 the library building underwent an extensive remodel financed by a \$320,000 grant from the Palomar College Foundation and President's Associates.

### *Pepperdine University*

Pepperdine University Libraries have adopted Docutek's password-protected web-based course reserve system called ERes. ERes provides faculty members with a class web page where students in each class may access journal articles, book chapters, lectures, case studies, lecture notes, graphs, and slides, 24/7, from their dormitory rooms or from off-campus. The ERes system is also a copyright management system, assuring that materials placed online are copyright compliant.

Pepperdine University has contracted with Bowker's SyndeticSolutions to include a number of attractive enhancements to the library catalog, including book cover images, first chapters, annotations, and author notes for selected titles. Many recent library acquisitions feature this added content information. Pepperdine has also enhanced library services by the addition of two Serials Solutions products, Article Linker, which immediately connects bibliographic records to full-text journal articles, and Central Search, a federated search solution.

Pepperdine University's Payson Library is offering electronic reference service via AOL Instant Messenger (AIM). AIM is a popular instant messaging program that enables users to chat in real time with Pepperdine librarians. Using AIM, librarians will guide students in database use, provide

links to useful web sites, and answer reference questions. This service will be particularly useful to students in the international and distance education programs.

#### *San Diego State University*

San Diego State University's Library was awarded the John Cotton Dana Library Public Relations Award during the American Library Association Annual Conference held June 23-29. This prestigious award was presented in recognition of last year's Spirit of the Land Symposium in which the Library and the Viejas Band of the Kumeyaay Indians brought together noted authors, scientists and environmentalists for two days of lectures, workshops and presentations.

#### *UCLA*

Professors Marcia J. Bates and Mary Niles Maack in the Department of Information Studies at UCLA's Graduate School of Education & Information Studies were named editors for the Third Edition of the *Encyclopedia of Library and Information Science*. They will be taking over from the current editor, Miriam Drake, this June.

The *Encyclopedia of Library and Information Science* (Dekker) is a reference set offering librarians, information/computer scientists, bibliographers, archivists, systems analysts and students convenient access to articles by scores of experts in the techniques and tools of both library and information science. The encyclopedia integrates the essential theoretical and practical information accumulating in this rapidly growing field and features new trends, describes the latest advances and profiles key people making critical contributions to the field.

Bates and Maack plan to include extensive coverage of emerging topics such as informatics and social studies of information. Additionally, many new articles will be added on a broad range of topics relevant to information science and systems, libraries, archives and museum studies. The Third Edition of the encyclopedia will be published in 2007-08.

**Getty Foundation Grant Awarded:** The Getty Foundation, a program of the J. Paul Getty Trust in Los Angeles, has awarded the UCLA Library a grant of \$190,000 for the processing and cataloging of five major collections that document art and architecture in Los Angeles during the 20th century: the archives of the UCLA School of Arts and Architecture and the papers of Jules Langsner, Richard Neutra, Gordon Wagner and June Wayne.

This grant is part of a collaborative initiative of the Getty Foundation and the Getty Research Institute known as "On the Record: Art in L.A. 1945 1980," which aims to uncover and document the history of modern art in Los Angeles.

The archival files of UCLA's fine arts departments, colleges and schools, now under the auspices of the School of Arts and Architecture, document research, teaching and external relations during 1960-95. Early files trace the creation and development of the College of Fine Arts, which replaced the College of Applied Arts in 1960 and marked a shift from the technology of applied arts toward a more intellectually rigorous approach. Other files relate to the Grunwald Center for the Graphic Arts, Hammer Museum, Wight Gallery, and arts faculty and organizations.

Los Angeles art writer, critic and curator Jules Langsner (1911-67) was the Los Angeles correspondent for *Art News* for 15 years and a contributor to *Art and Architecture* and other art and craft periodicals. He organized several major exhibitions, including a 1966 Man Ray retrospective at the Los Angeles County Museum of Art and "Four Abstract Classicists," also at the museum in 1959, which traveled to London and focused international attention on Los Angeles artists.

The Richard Neutra Papers, one of the Library's most heavily used collections, contain travel sketches, papers, drawings, rolled plans, blueprints, audio recordings and photographs related to the career of this renowned Southern California architect (1892-1970). Also included are correspondence, client files, manuscripts, architectural models, clippings, magazines and photographs, and awards and honors he received. The original collection was given to the Library in 1954 by Neutra, and his family has continued to donate materials.

Born and raised in Southern California, Gordon Wagner (1915-87) was a noted sculptor, painter and assemblage artist whose work is featured in more than 500 museums and collections. He attended Chouinard Art Institute and UCLA and had his first show in Los Angeles in 1949 at the Willard Hougland Gallery. He also taught at Barnsdall Art Center, Pitzer College, and other institutions. Donated by his widow, his papers, include correspondence, scrapbooks, daybooks, sketchbooks, journals, posters, photographs, design drawings, ephemera, and publicity material and records of exhibitions of his artwork.

Born in Chicago in 1918, June Wayne settled in Los Angeles in the late 1950s. She established her renowned Tamarind Lithography Workshop in 1959, where she championed the revival of lithography in the United States; it is now an institute at the University of New Mexico. She also earned acclaim for her filmmaking and leadership and activism on behalf of artists. Her papers, which she gave to UCLA in 2001, include materials and correspondence documenting her life and work, particularly the "Dorothy Series," about her mother's life as a traveling saleswoman.

All five collections are housed in the Charles E. Young Research Library Department of Special Collections. The department provides primary resources for instruction and research in the humanities and social sciences. Its collections encompass rare books and pamphlets from the 15th through the 20th centuries.

Additional information is available online at <http://www.library.ucla.edu/libraries/special/scweb>.

**Endowment From the David Bohnett Foundation:** The David Bohnett Foundation has funded a collection endowment at the UCLA Library to support the acquisition of materials in lesbian, gay, bisexual and transgender (LGBT) studies.

"We extend our deepest thanks to the David Bohnett Foundation for this generous gift," said University Librarian Gary E. Strong. "UCLA's interdisciplinary program in lesbian, gay, bisexual and transgender studies is an important area of teaching and research, and this endowment will enable us to expand our holdings of LGBT materials, which are used by students and faculty on campus as well as by scholars from throughout the area and around the world."

UCLA has a long history of lesbian, gay, bisexual and transgender research, which began in the 1950s with UCLA research psychologist Evelyn Hooker, who was one of the earliest scholars to argue that

there is no detectable difference in the psychological health of heterosexual and homosexual men. The university began offering courses in lesbian, gay, bisexual and transgender studies in 1976, and those studies became an undergraduate minor and an official interdisciplinary program in 1997.

The endowment will be used to acquire materials for the Charles E. Young Research Library Department of Special Collections. The Research Library also has an extensive collection of titles in lesbian, gay, bisexual and transgender studies in both its circulating collections and special collections.

The David Bohnett Foundation is dedicated to improving society through social activism. Its mission is to provide funding, state-of-the-art technology and technical support to innovative organizations and institutions that share that vision. Other UCLA programs the foundation has funded include the Bohnett Animal Law Speaker Series organized by the Animal Law Society at UCLA, and a CyberCenter at the LGBT Campus Resource Center and the Charles R. Williams Project on Sexual Orientation Law and Public Policy in the UCLA School of Law. Further information about the foundation is available online at <http://www.bohnettfoundation.org/>.

### ***University of the Pacific***

The University of the Pacific Library's Holt-Atherton Department of Special Collections, in conjunction with the university's John Muir Center, hosted a celebration of the release of the new California State Quarter featuring John Muir. Over 250 people attended the event, which was held on February 9, 2005 on the Stockton campus.

Featured at the event was a candid presentation by Garrett Burke, the Los Angeles-based artist who created the design concept for the quarter. Also speaking at the gathering were Shan Sutton, Head of Special Collections; Bill Swagerty, John Muir Center Director; Jean Purnell, Dean of the Library; Gary Miller, Dean of the College of the Pacific; and Harold Wood, chair of the Education Committee of the Sierra Club.

More than thirty Muir Family members attended the event. Ross Hanna, a grandson of John Muir, led his ten-piece band "The Phirehouse Philharmonic" in providing Dixie-land style music for the special occasion. John Hanna, John Muir's other surviving grandson, was honored with the first piece of a round cake with the quarter's design on top. Later that evening, staff members from the Library and Muir Center shared dinner conversation with Burke and his family and the Muir descendants in attendance, while Muir family members also enjoyed what was essentially a family reunion prompted by the event.



California Quarter  
Winning Design

*Continued on page 21*

**Treasurer's Report****Ordinary Income/Expense****Income**

## Banking+

Interest 70.98

Reimbursement retnd check fee 10.00

Total Banking+ 80.98

## Interest Groups +

CARLDIG-N 286.00

DIAL-N 12.00

CARLIT-N 1,145.00

CSUL-S 932.00

SCIL 5,376.38

SEAL-S 295.00

DIAL-S 238.00

Total Interest Groups + 8,284.38

## Membership Income

Dues direct payment 4,785.00

RegOnline payment 4,721.95

Total Membership Income 9,506.95

## Regional Programs

Reimbursements 36.52

Total Regional Programs 36.52

Total Income **17,908.83****Expense**

## ACRL Immersion

91.59

## Attorney

268.75

## Awards

Scholarships 1,000.00

Total Awards 1,000.00

## Banking

Bank Fees 19.60

Returned check 20.00

Total Banking 39.60

## Conference

Conference planning 80.00

Total Conference 80.00

## Executive Board

Credit Card payment/fees 247.13

Gifts 35.00

Mailbox 157.00

Office supplies 251.04

Postage 22.20

Refreshments 235.66

Software 279.95

Stipends 900.00

Training 144.95

Travel 1,300.08

Total Executive Board 3,573.01

## Insurance

1,922.00

## Interest Groups -

CARLDIG-N 283.18

CARLIT-N 965.45

CSUL-S 845.30

DIAL-N 12.00

DIAL-S 92.24

SCIL 2,244.10

SEAL-S 116.57

Total Interest Groups - 4,558.84



Membership		
Member DB/Digital Forest	488.00	
Total Membership		488.00
Newsletter		
Postage	469.78	
Printing	1,574.70	
Total Newsletter		2,044.48
Postage, general	22.20	
Regional Meeting		
Refreshments	1,088.99	
Travel	158.40	
Total Regional Meeting		1,247.39
Total Expense		<b><u>15,335.86</u></b>
Net Ordinary Income		2,572.97
Other Income/Expense		
Other Income		
Credit Card Credit	258.13	
RegOnline Income (Fees)	571.50	
Uncashed checks	300.00	
Total Other Income		1,129.63
Other Expense		
RegOnline Fees	571.50	
Total Other Expense		571.50
Net Other Income	558.13	
Net Income		<b><u>3,131.10</u></b>

*Ann Hotta, CARL Treasurer,  
hotta@gtu.edu*



### *Places News continued from page 19*

The California State Quarter design selection process was guided by former state librarian Dr. Kevin Starr, and the California State Library staff. Starr, a California historian, had visited Pacific several times during his tenure. After a panel selected 20 concepts from the over 8000 citizen submissions, Governor Gray Davis forwarded five finalist concepts to the Mint. Governor Arnold Schwarzenegger made the final selection of Burke's concept for the importance of its conservation theme. Current California State Librarian Susan Hildreth was one of several members of the library community in attendance. Media coverage of the event included KCRA-TV-Sacramento, the Stockton Record, and Lodi Sentinel.

The Holt-Atherton Special Collections house the John Muir Papers, which contain Muir's writings, sketches, and memorabilia, making Pacific the primary location for John Muir research. For more information on the collection see: <http://library.pacific.edu/ha/>.



## CARL VP North Report

Many of the activities of the Vice President North overlap with the Committee on Organization's activities. Much of the focus during the summer was on the Interest Groups and developing their guidelines with the North and South Interest Group Coordinators.



Vicki Rosen and John Windle

The Northern Interest Group and Campus Liaison Coordinators Kris Johnson and Brian Lym and I felt it would be very helpful to get as many Interest Group leaders and Campus Liaisons together as possible to share experiences and ideas. In that spirit, we presented "Cool Off in the City" on July 29 at the Mechanics' Institute Library (<http://milibrary.org>), in conjunction with meetings targeted to as many Interest Group leaders and Campus Liaisons as could attend.

This program/meeting was a great success, given the rather short notice and everyone's summer schedules. Twenty CARL members joined together to hear John Windle, a San Francisco Antiquarian book dealer (<http://johnwindle.com>) give a very entertaining talk on "leaf books" – books that are broken up and sold as individual leaves. Mr. Windle brought several beautiful examples of works from

his collection that he passed around the room. Coincidentally, *Disbound and Dispersed: The Leaf Book Considered*, the first exhibition to examine the history of the leaf book, will be at San Francisco Public Library in November/December 2005 (<http://sfpl.org/news/exhibitions.htm>). Mr. Windle first presented his talk at the Caxton Club where this exhibit originated. Thanks to CARL student member Alex Chappell, who works for Mr. Windle for arranging for his appearance.

After the leaf books, members were treated to a talk and tour of the exhibit "After the Gold Rush: 150 Year Photographic History" from Mechanics' Library reference librarian, Craig Jackson.

The Coordinators then separated into separate meeting rooms and discussed issues pertaining to their particular groups. We hope to continue these get-togethers in the months to come. This turned out to be Brian Lym's last CARL event before resigning to move to New York. During his tenure as Campus Liaison Coordinator he did a great job organizing and training the liaisons, along with promoting CARL membership to academic libraries throughout the north.

Vicki Rosen, University of San Francisco,  
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## 2005 CARL Board of Directors

(<http://www.carl-acrl.org/Leadership/Board.html>)

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*Continued from page 15*

academic libraries. Still, there has been limited change in library policies in spite of some impacts and important questions for libraries need to consider.

A key question in the study was the degree to which such visits have occurred. In addition to legal requests, there were instances where library staff gave law enforcement information without a court order. In academic libraries, 24 respondents gave information to federal law enforcement officials once or more often and 45 gave information to state or local law enforcement officials with only an informal law enforcement request. In public libraries, 14 respondents gave information about certain patrons once or more often without a legally executed law enforcement request. Forty-eight respondents gave information about certain patrons once or more often without proper documentation.

*The Patriot Act:* The study suggests that patrons have limited awareness of or knowledge about specific provisions of the Patriot Act or related laws, e.g., the Foreign Intelligence Surveillance Act (FISA). Many librarians think that the public does not know or care about privacy of library records, although some librarians think it is their duty to provide education on the subject.

When interviewers attempted to encourage librarians to participate in the study, they discovered that some librarians lack understanding about the implications of the Patriot Act. Per one comment, laws do not change “how we always have done things in my library.” In public libraries, 38% had not provided staff training in how to handle law enforcement requests and in academic libraries, the figure was 54%. Yet, 63.8% of public libraries and 47.9% of academic libraries have policies and procedures that cover this issue.

Either a significant number of libraries are not aware of potential impacts on patron privacy or they have priorities they consider more pressing. In a number of interviews, participants suggested that training and education would be good, but they had not yet implemented the training.

*A Fine Line:* The study indicates that librarians sense they are walking a fine line between law enforcement needs and patron rights. Some of this is based on their perception that many Americans feel that steps should be taken to secure the country from terrorist attacks. This tension is complicated by the confusion about libraries’ responsibilities under the Patriot Act. Sixty-five percent of respondents in public libraries and 77% in academic libraries said that they do not inform patrons about the existence of the Patriot Act or of its implications.

There is also a struggle to balance responsibility for a national, large-scale issue with day-to-day needs. The Act is perceived as “awful,” but “it doesn’t really affect my library or patrons as directly as budget cuts and other day to day concerns.” Librarians also cannot afford to lose local support, so do not become politicized over an issue that may be quite abstract in their patrons’ and staff’s perceptions.

*Chilling Effect:* At some libraries, there may be a “chilling effect” on library use. Some patrons are reluctant to check out certain materials or ask certain questions, and are concerned about the privacy of their records. Librarians may screen the purchase or availability of certain materials, not answer questions completely, and be concerned about keeping certain types of records.

Five percent of public library respondents and 4% of academic library respondents indicated that library staff has changed their professional activities in reaction the Patriot Act and other antiterrorism measures. Almost 10% of academic library respondents indicated that once or more often, patrons indicated to library staff that the Patriot Act had caused changes in library services. In public libraries, almost 40% of respondents indicated that patrons had asked library staff one or more times about policies or practices related to the Patriot Act.

*Implications:* There is a broad implication for our nation's libraries, and specifically for the American Library Association. With some evidence that a number of librarians are unaware of the implications and potential legal issues that might result from the Patriot Act and other laws, ALA may need to step up its educational campaign. Also, the Association needs to continue to communicate the importance of developing and publicizing policies and procedures for handling law enforcement requests, perhaps by providing a template of possible language to adopt or adapt.

#### *What Can You Do?*

First, keep reading and learning about the Patriot and related Acts. The ALA Washington office at <http://www.ala.org/washoff> is a great starting point to all library issues, including this one.

Second, if you have an experience to share, tell Congress your library's story. The Legislative Action Center is an ALA-hosted website where you can find:

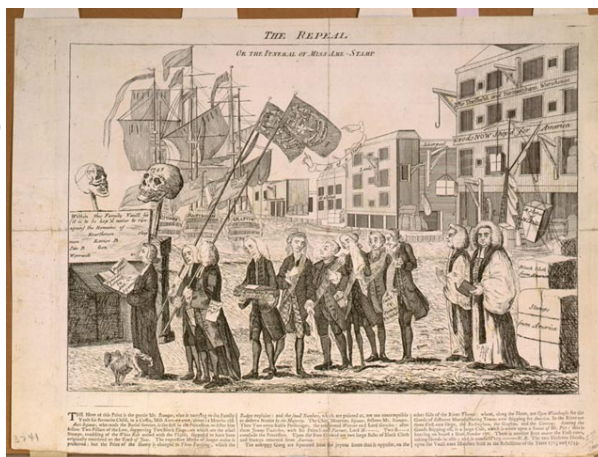
- Current legislation, updates, and the voting records of your members of Congress
- An email service that allows you to send pre-written letters to your members of Congress to explain library-related legislation and request library-supportive action.

You can reach this site via the ALA Washington Office website above or directly at <http://capwiz.com/ala>. There, you will find instructions on how to send an electronic fax or email.

Third, when you have a chance, educate your staff and patrons about the implications of these acts. You don't have to "pound the pavement," but you do get opportunities to impart some information and raise awareness.

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"The Repeal or Funeral of Miss Americ- Stamp,"  
[1766]. Engraving. Prints and Photographs  
Division, Library of Congress  
<http://www.loc.gov/exhibits/british/britobje.html>



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Deadlines for submissions: February 15, May 15, August 15, and November 15. "People Making News" and "Places Making News" should be sent to the appropriate Campus Liaison Coordinator. Other submissions are sent to the Editor: Liz Ginno, (liz.ginno@csueastbay.edu), University Library, CSU East Bay, Hayward, CA 94542-3052.

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