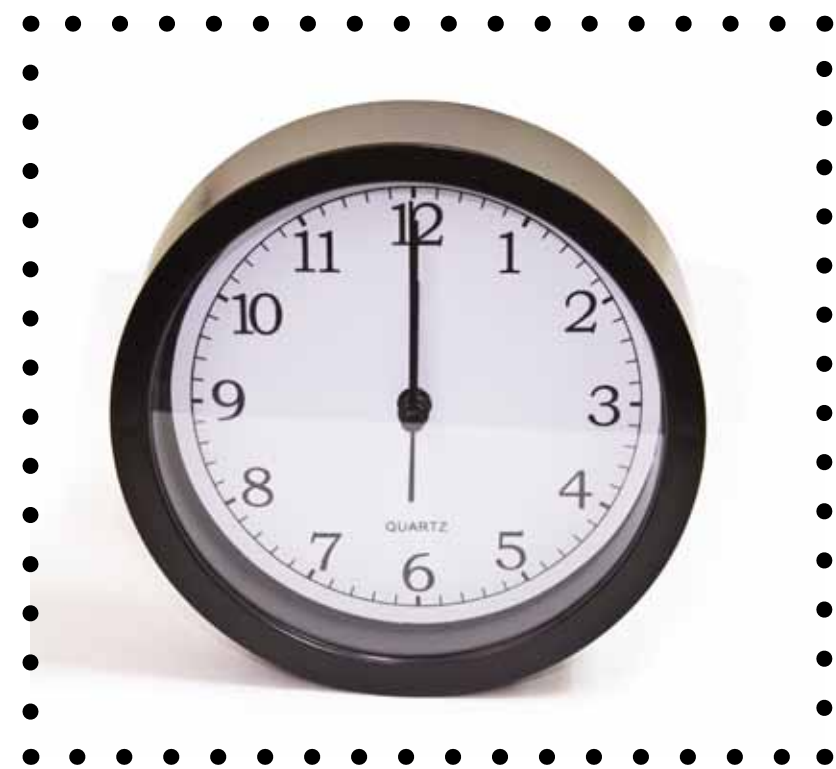


Creating an UNEXPECTED Freshmen Library Introduction Experience

Presented By Sami Lange, Sonoma State University Library



We asked 204 Students 9 Questions

We also introduced them to what the library has to offer. Here is how we did it:

Course Format:

2 minutes:

Meet the students at the front Circ desk. Walk them through the library to the Learning and Teaching Center where clickers and handouts are waiting for them.

3 minutes:

Introduce the students to the game plan and ask 4 preliminary clicker questions.

2 minutes:

Give students time to come up with a question about the library.

25 minutes:

Answer Q and A questions students came up with (offer questions if students are stumped).

3 minutes:

Wrap-up and ask final clicker questions.

Total = 35 minutes



Tools Needed:

- ★ Clickers (25 sets)
- ★ Handouts:
 - Library at A Glance
 - Workshop Schedule
- ★ Excited Library Instructor (or two)
- ★ Presentation Questions (we used Prezi)



Our Students:

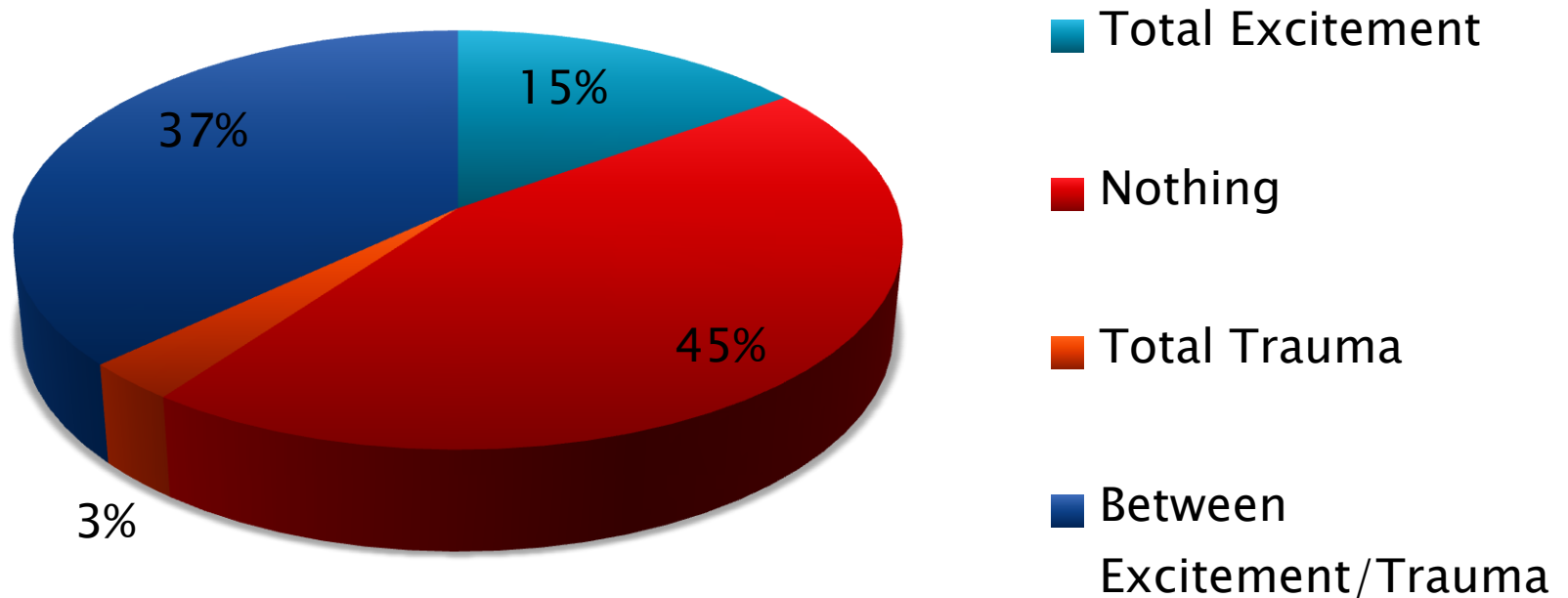
- ★ First-semester Freshmen
- ★ All enrolled in a Univ 102 course
- ★ 10 sections taught in Fall 2009
- ★ 19-25 students per section

The Questions

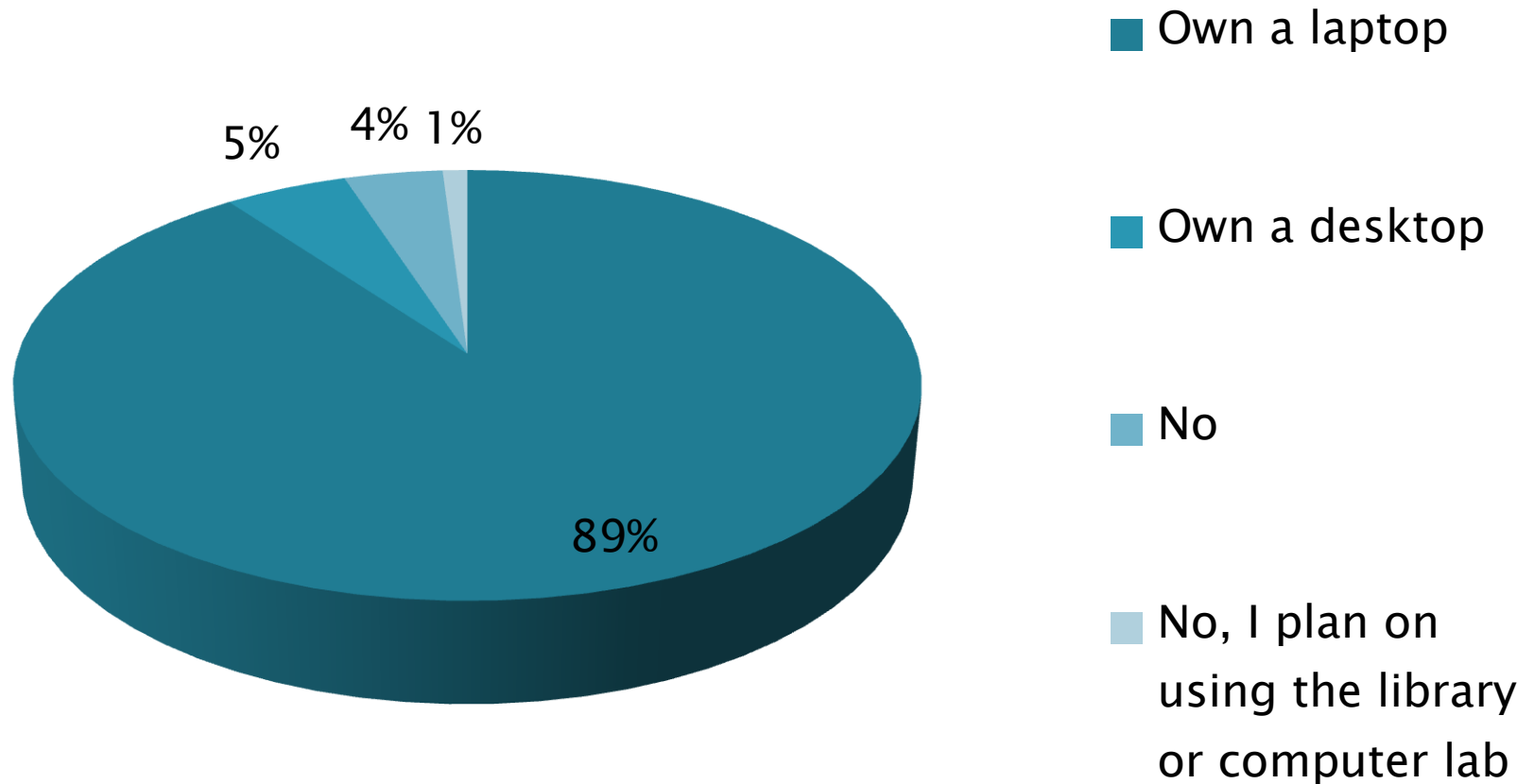
&

The Results

When I hear the word library I think (1st question):

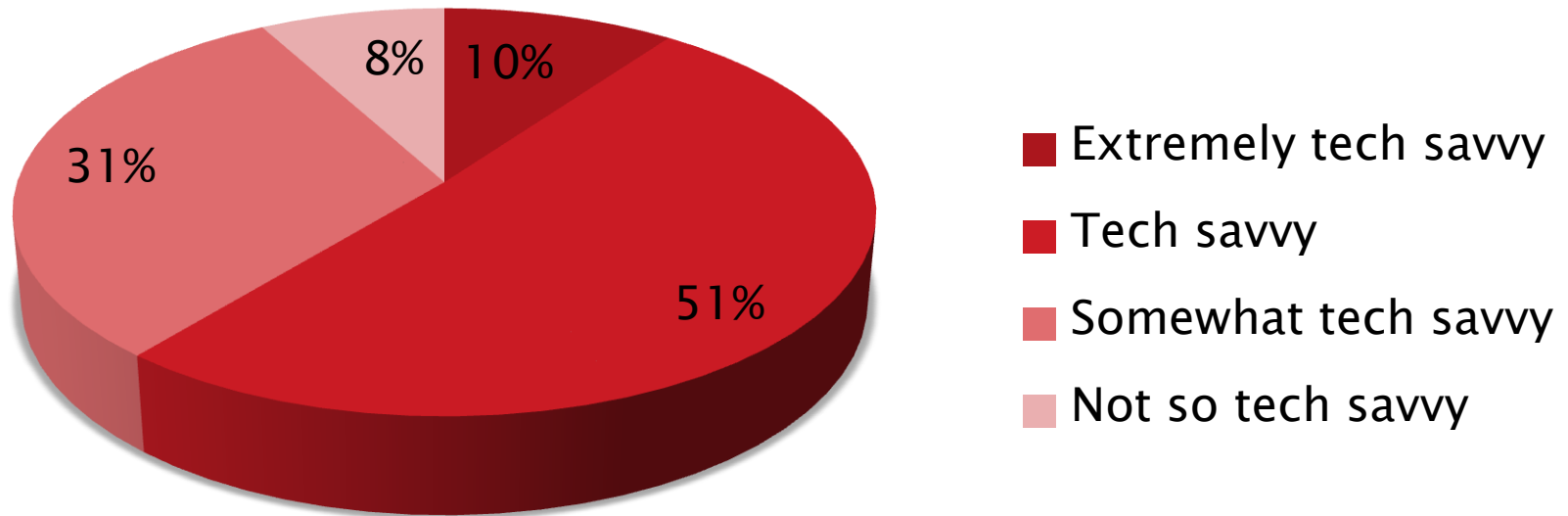


Do you own a computer?

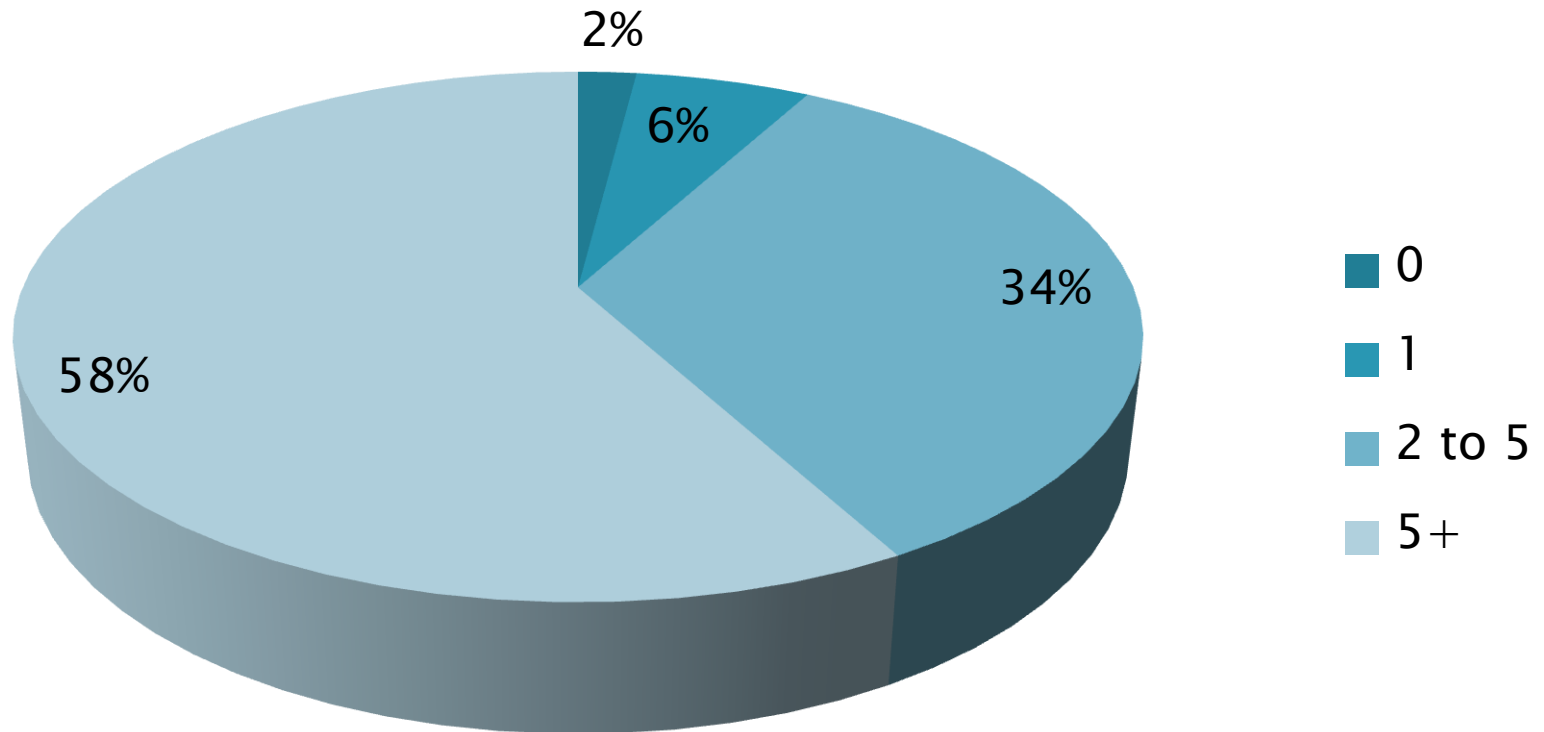


I consider myself:

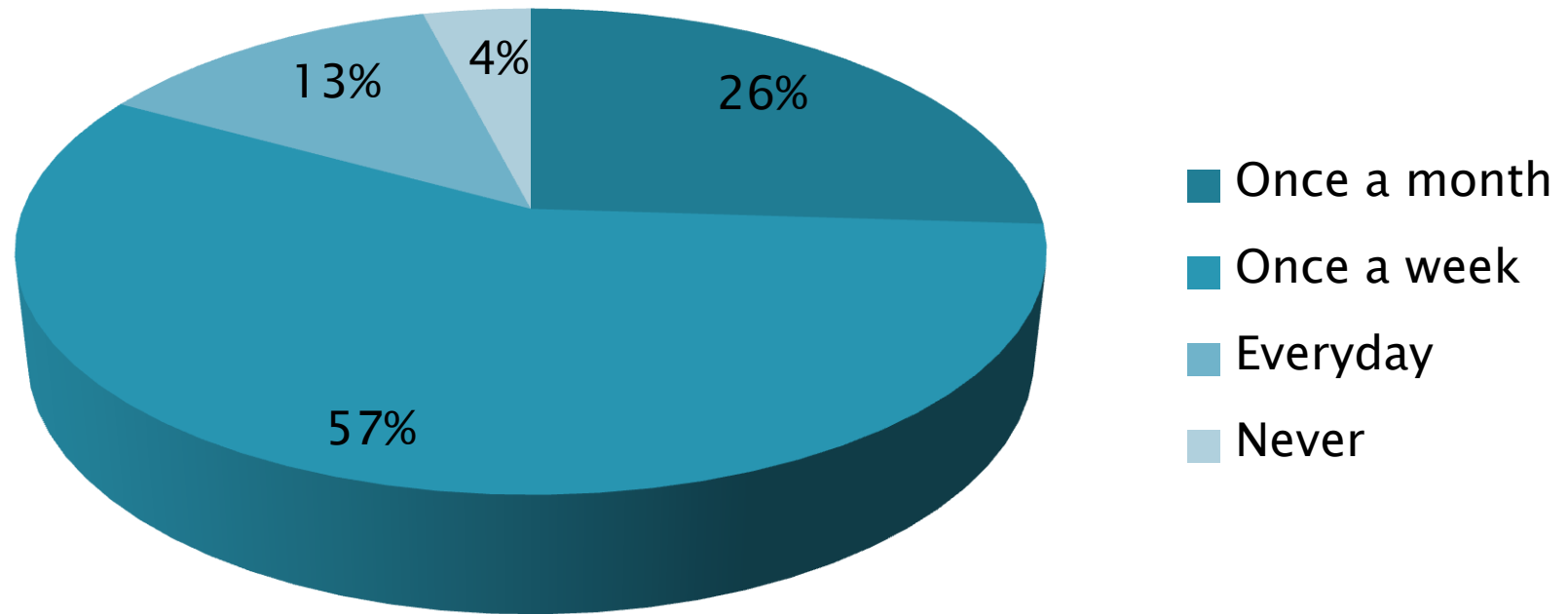
Extremely tech savvy.....not so tech savvy



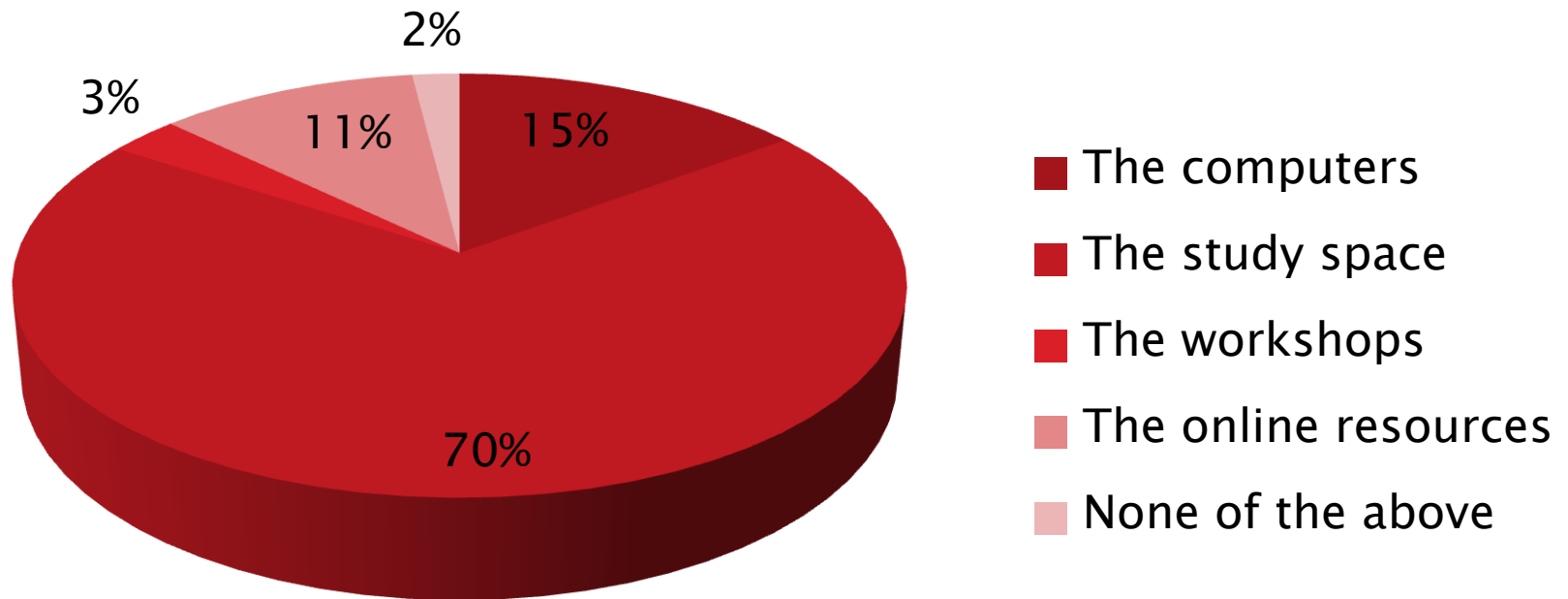
How many research project/papers have you completed in the past:



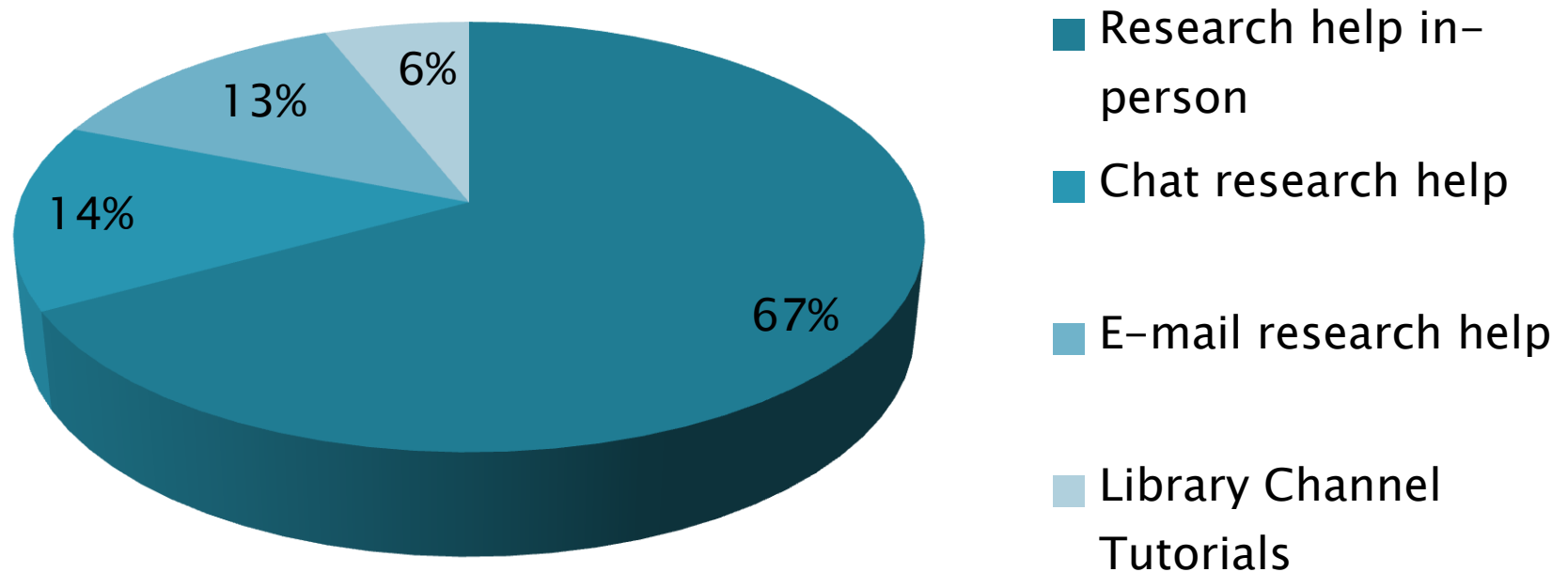
I think I will use the library:



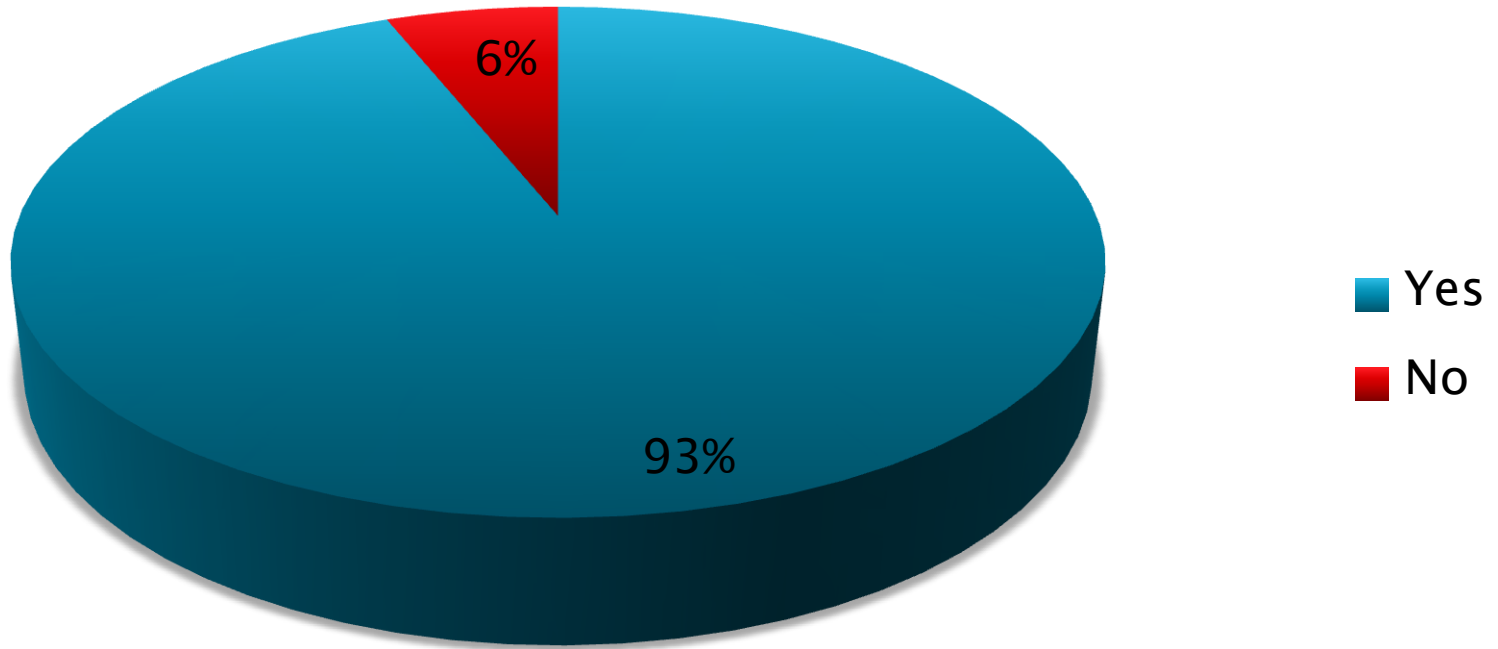
I am most likely to use:



Which are you most likely to use:



After this session, I feel comfortable using the library:



When I hear the word library I think (Last Question):

