

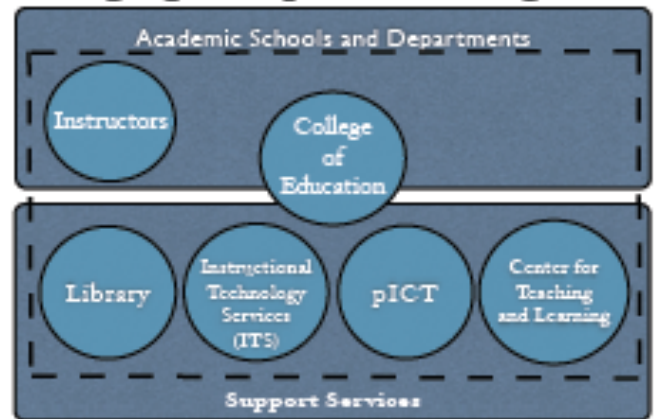
# Leveraging Our Expertise: A Team-Based Approach for Including Information Literacy in Curricular Design

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## Curricular Design

- Each year, instructors at San Diego State University apply to be a part of the SDSU Course Design Institute.
- Intensive fellowship program that assists faculty in redesigning their courses, primarily to include blended/hybrid, and sometimes fully online, instruction.
- Librarians, Instructional Designers, Administrators, and Instructors work together toward the common goal of improving student learning.

## Bringing Campus Units Together



## Key Collaborators

### Librarians



### Instructors



### Instructional Designers



### Administrators

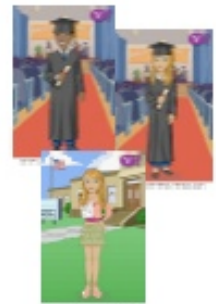


## Working Toward A Common Goal

### Course Design Institute



### Student Learning



## Librarians Bring Expertise In:

- Research methods, the vast world of information, and information literacy skills
- Helping people manage their information (information consultants)
- A variety of learning styles and less-traditional teaching methods
- Observing students and their research habits
- Collaborating with administrators, faculty, staff, and students

### Librarians



## Instructional Designers Bring Expertise In:

- Cognitive theories and learning pedagogies
- Technologies for teaching and learning
- Instructional design models, including UDL.
- Campus learning platforms, such as learning management web conferencing systems
- Real campus examples to facilitate peer mentoring

### Instructional Designers



## Instructors Bring Expertise In:

- Subject matter, course expectations, and student assignments
- Student learning behavior and demographics
- Student learning outcomes
- Departmental and subject-based accreditation agency expectations

### Instructors



## Administrators Bring Expertise In:

- Campus and systemwide policies and procedures
- Awareness of national trends in higher education
- Leadership, authority, and respect of campus decision makers
- Institutional Memory
- In most cases, a strong combination of the skills listed for librarians, instructional designers, and instructors

### Administrators



## Professional Learning Communities

- Cross-disciplinary groups of subject faculty, one librarian, and one instructional designer
- Bi-weekly meetings during the instructors' course design process
- Course design support and peer mentoring

### Instructional Designer



### Librarian



### Instructors



## Including Information Literacy

- Actively construct curriculum with instructors and instructional designers, including the use of appropriate technologies.
- Ensure that library resources are embedded into each course, at a minimum, through the use of subject-based library research guides.
- Consult with instructors on their course research assignments to incorporate library resources and include information literacy instruction.
- Develop new information literacy instructional resources, tailored for individual classes.
- Encourage and mentor subject/liaison librarians to work with instructors completing the Course Design Institute.

Introduces information literacy to instructors at a time when they are ready to reevaluate their instruction and more open to including the library.