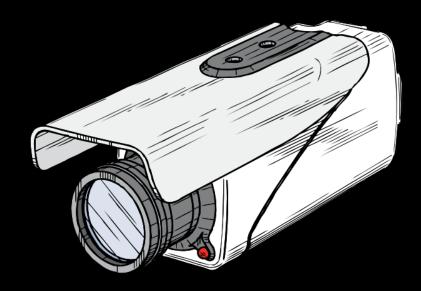
### Under Surveillance



### Teaching Topic Monitoring as a Research Skill with RSS Feeds and Email Alerts

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# Q: How do people seek information?

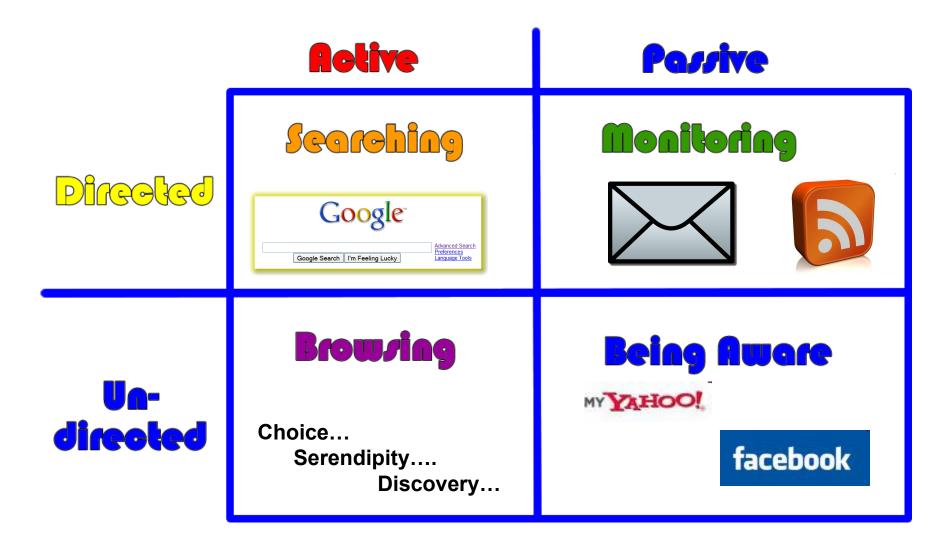
A: There's more to it than searching.

# Consider Marcia Bates' model for information seeking and searching:

#### 4 MODES

- Searching
- Browsing
- Monitoring
- "Being Aware"

#### Information Seeking



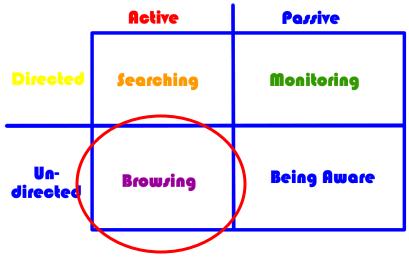
### Searching = Directed + Active



#### Browsing = Undirected + Active

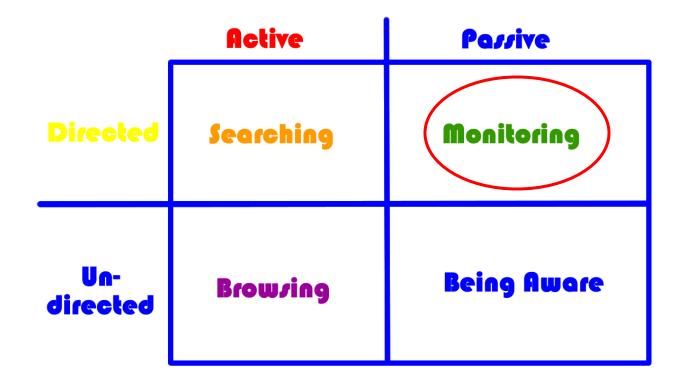
- Surfing
- Shelf Reading
- Following citations
- Choosing which article to read from a list of results
- Reading!

- Enjoy...
- Amble...
- Dwindle...
- Discover....

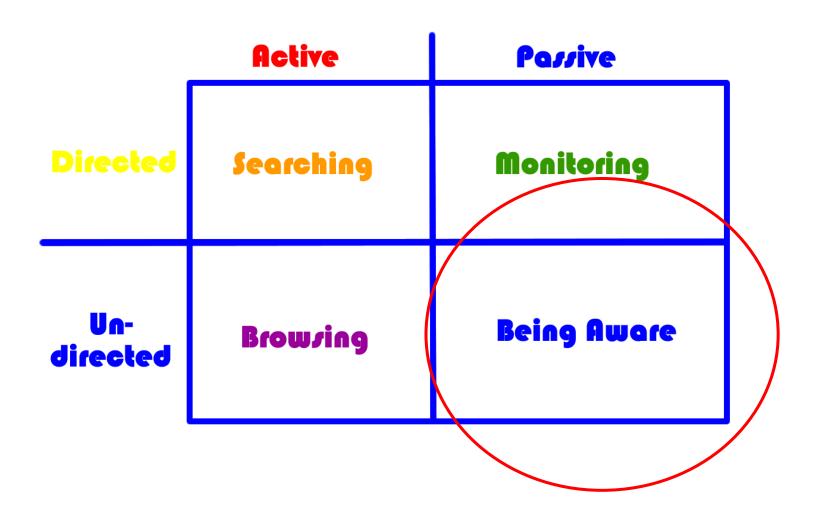


#### Monitoring = Directed + Passive

Following a chosen topic or source.



## Being aware = Undirected + Passive



#### Your awareness depends on

Your friends...

Your colleagues...

Your world of information...



### You can decide.

#### Monitoring = Directed + Passive

#### CHOSEN SOURCES

Q: How do you choose?

A: Ask a librarian.

#### There are online tools for monitoring.



# Have you ever seen one of these?



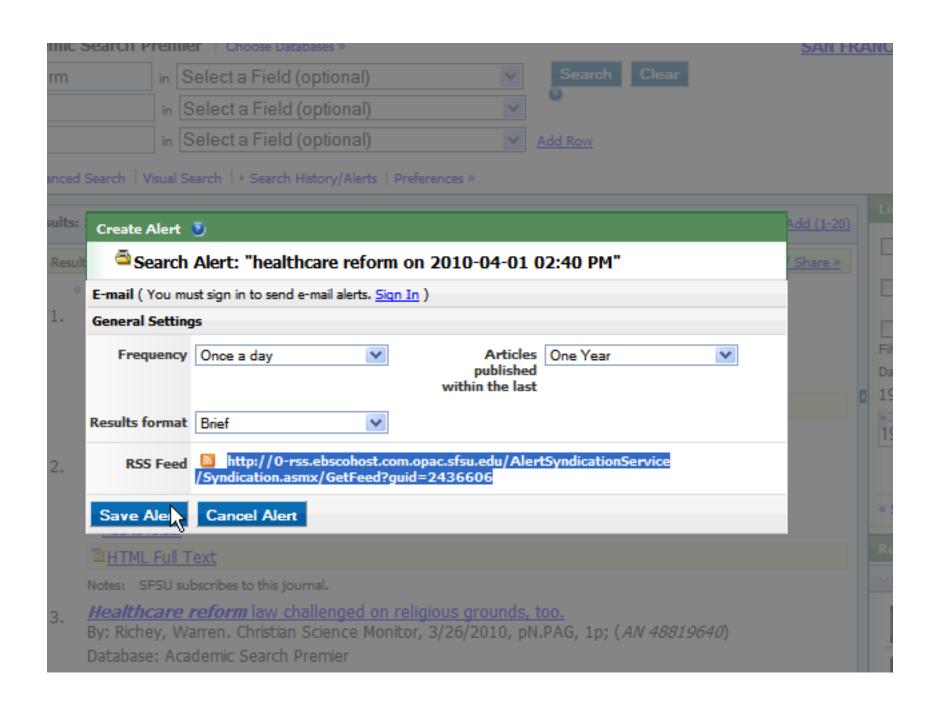
#### RSS is ubiquitous.



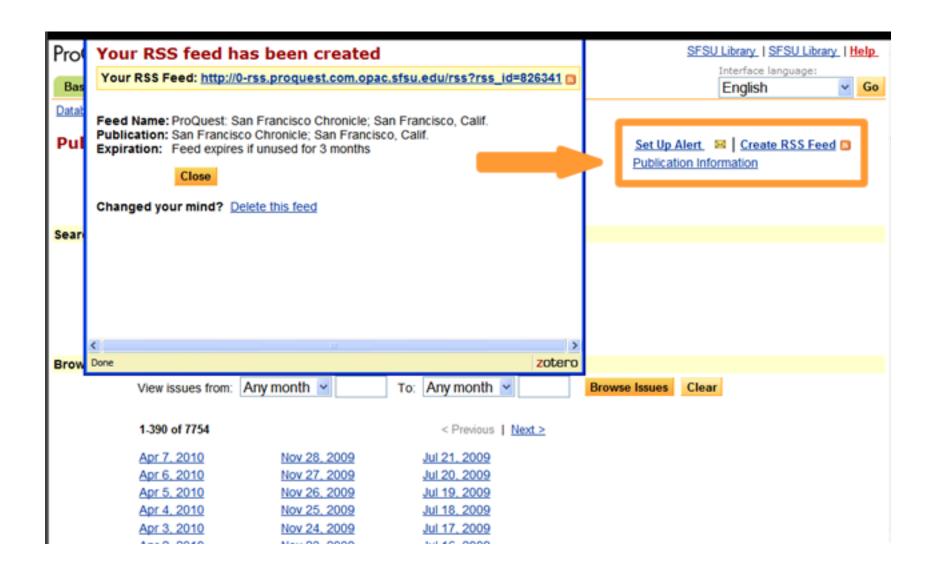
#### Easy to use...



# Setting up RSS feeds in EBSCOHost databases...



# Setting up RSS feeds in Proquest databases...





### RSS Feed Readers...



 Allow users to monitor multiple sources at a glance.

Provide easy links to full text content.

 Include tools for tagging, storing, and sharing important articles.

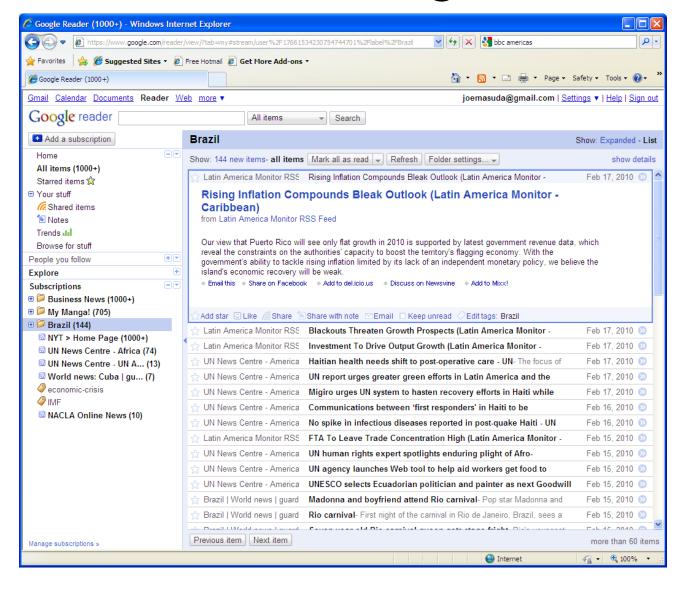


### Why Teach RSS?



- Many do not know how to use it.
- Others do not know how to use it with library resources.
- It can be used in informal learning.
- RSS helps harness and organize exposure to information.

#### Ex: RSS feed in Google Reader





#### Email Alerts...



- Use a technology everybody knows.
- Can be limited to one source.

 Can include updated results of a continuous database search.

Can clog your email inbox.

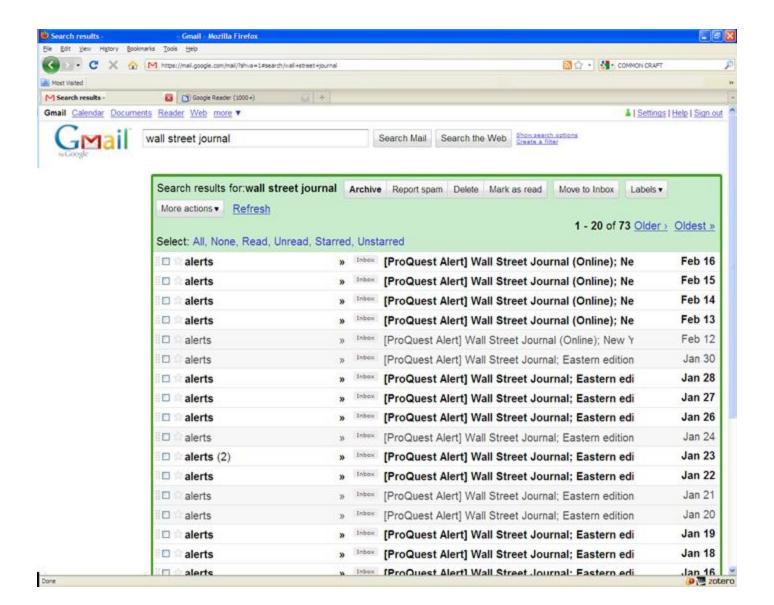


### Why Teach Email Alerts?



- Save users money on online subscriptions.
- Easy continuous access to library resources.
- Easy to overlook in database interfaces.
- Easy to mention, and students will thank you for showing them.

#### Ex: Wall Street Journal Email Alert



# How do you teach students the benefits of online monitoring tools?

#### Professors can...

- Assign online periodicals for course readings.
- Refer to the news in class discussions.
- Assess students on their knowledge of recent news stories.
- Create assignments that apply timely developments.

#### Current Events in the Classroom

- In the good ol' days teachers forced students to get newspapers subscriptions.
- It felt like a chore.

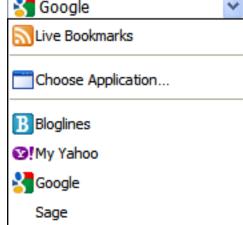


- RSS feeds and Email alerts can be accessed anywhere.
- Students like to learn about technological tools.

#### Librarians can...

- Teach users how to set up RSS feed readers.
- 2. Show users how to find and create alerts and RSS feeds.

  Alert / Save / Share >
- 3. Suggest useful feeds and sources for specific courses and topics.
  - Visit WebsiteSubscribe to Feed







### Create an RSS Starter Pack!

Here is one created using Libguides:

